Contact Information
Instructor: Dr. Michael J. McFarland
Office: 619 Bellamy
Email: mmcfarland@fsu.edu
Office Hours: Tuesdays at 9:00-10:00 on Zoom (please email me ahead of time)
Lectures posted: Tuesdays and Thursdays

COURSE OVERVIEW
This course will examine the social causes and consequences of health and illness using a population health perspective. There will be a special emphasis on how medical sociologists analyze the relationship between society and health. Some of the questions that will be discussed in the class lectures are: Does social inequality make us sick? Do rich people live longer, healthier, and happier lives? When does stress make us sick? How do we cope with stress? How do social factors get under our skin and become embodied? How do health care delivery systems vary across country? What is the difference between an individualistic and a public health perspective on illness? And what issues of ethics and justice are raised by such questions?

COURSE OBJECTIVES
The purpose of this course is to teach students:
- To develop a knowledge base pertaining to medical sociology research
- That health is socially patterned (and not just a result of biology)
- To review, present, and interpret information in order to develop lines of argument
- To develop critical academic writing

REQUIRED READINGS


*These readings will be noted on the outline below as (WC) and (HH). Other required readings can be found on Canvas in the Course Library and will be noted (C).

COURSE POLICIES.

Online lectures
This course will utilize an online lecture format. Lectures will be posted on Canvas for each scheduled class period. I highly encourage students to ask questions on Canvas’ discussion board. I will answer questions on the discussion board several times every week.

Absence from Exams
Anyone who misses an exam for an excused reason must contact the instructor within 48 hours of the test date for permission to make up that test. If you know you will be absent from a test and have a legitimate
reason, you must make arrangements to take the test prior to the test date. For the Final Exam, you must contact the instructor within 24 hours of missing the exam. Students taking make up exams will be given a different exam (i.e. questions and format) than the one given in class.

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. Consideration will also be given to students whose dependent children experience serious illness.

Incomplete
Missing work or uncompleted assignments are insufficient reasons for a grade of Incomplete. An Incomplete grade will not be given except under extenuating circumstances at the instructor's discretion. Note that College of Social Science guidelines require that students seeking an "I" must be passing the course.

COURSE EVALUATION AND GRADING

Book Review (150 pts)
Exam 1 (100 pts)
Exam 2 (125 pts)
Final Exam (125 pts)

The grading scale for this course is based on 500 possible points. This translates into the following grading scale:

Grades:
A: 93-100 (465-500)
A-: 90-92 (450-464)
B+: 87-89 (435-449)
B: 83-86 (415-434)
B-: 80-82 (400-414)
C+: 77-79 (385-399)
C: 73-76 (365-384)
C-: 70-72 (350-364)
D+: 67-69 (335-349)
D: 63-66 (315-334)
D-: 60-62 (300-314)
F: <60 (Less than 300)

I also assign pluses and minuses according to standard FSU guidelines. There is no rounding of scores (if your final percentage is 79.7%, this constitutes a C+ in the course not a B-).

Use of Canvas
This course will extensively use Canvas to aid in communication as well as to provide course materials in an efficient manner. Please note that you will need an FSU Webmail account to use this interface.

Class Assignment
Book Review (150 Points):
You will choose a book related to health and health care from a list provided. You will be responsible for summarizing and critiquing the book based on what you have learned in class. Examples will be provided on Canvas. The review should be approximately 2000 words.
Attendance
While I will not be formally taking attendance, I will be monitoring that students are regularly
downloading the lectures. Students should watch each lecture during the week they are posted.

Academic Honor Policy
The Florida State University Academic Honor Policy outlines the University’s expectations for the
integrity of students’ academic work, the procedures for resolving alleged violations of those
expectations, and the rights and responsibilities of students and faculty members throughout the process.
Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “. . .
be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State
University.” (Florida State University Academic Honor Policy, found
at http://fda.fsu.edu/Academics/Academic-Honor-Policy.)

Americans With Disabilities Act
Students with disabilities needing academic accommodation should:
(1) register with and provide documentation to the Student Disability Resource Center; and
(2) bring a letter to the instructor indicating the need for accommodation and what type. This should be
done during the first week of class.
This syllabus and other class materials are available in alternative format upon request.
For more information about services available to FSU students with disabilities, contact the:
Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.edu/

Free Tutoring from FSU
On-line tutoring and writing assistance is available for many courses at Florida State University. For
more information, visit the Academic Center for Excellence (ACE) Tutoring Services’ comprehensive list
of zoom-based tutoring options - see http://ace.fsu.edu/tutoring or contact tutor@fsu.edu. These services
are offered by tutors trained to encourage the highest level of individual academic success while
upholding personal academic integrity.

Syllabus Change Policy
Except for changes that substantially affect implementation of the evaluation (grading) statement, this
syllabus is a guide for the course and is subject to change with advance notice.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Date</th>
<th>Reading</th>
<th>Date</th>
<th>Reading and Films</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Sociology and Population Health</td>
<td>8/25</td>
<td></td>
<td>8/27</td>
<td>WC-Preface &amp; Chapter 1 HH-Chapter 1</td>
</tr>
<tr>
<td>Epidemiology and Historical Trends in Population Health</td>
<td>9/1</td>
<td>WC-Chapter 2</td>
<td>9/3</td>
<td>HH-Chapter 2</td>
</tr>
<tr>
<td>US Population Health in International Context</td>
<td>9/8</td>
<td>No Class Veterans Day</td>
<td>9/10</td>
<td>HH-Chapter 3</td>
</tr>
<tr>
<td>Spatial and Social Contexts in US Population Health</td>
<td>9/15</td>
<td>HH-Chapter 4</td>
<td>9/17</td>
<td>Film (if time): Unnatural Causes Part 1</td>
</tr>
<tr>
<td>Social Class and Health</td>
<td>9/22</td>
<td>HH-Chapter 5</td>
<td>9/24</td>
<td>C1 Film: Stress, Portrait of a Killer</td>
</tr>
<tr>
<td>Race and Health I</td>
<td>9/29</td>
<td>HH-Chapter 6</td>
<td>10/1</td>
<td>Film: Unnatural Causes Part 2</td>
</tr>
<tr>
<td>Race and Health II</td>
<td>10/6</td>
<td>C2</td>
<td>10/8</td>
<td></td>
</tr>
<tr>
<td>Gender and Health</td>
<td>10/13</td>
<td>HH-Chapter 7</td>
<td>10/15</td>
<td></td>
</tr>
<tr>
<td>Whose Responsibility? Justice, Ethics, and the Social Determinants of Health</td>
<td>10/20</td>
<td>C3</td>
<td>10/22</td>
<td>C4</td>
</tr>
<tr>
<td>Health and Behavior</td>
<td>10/27</td>
<td>WC-Chapter 6</td>
<td>10/29</td>
<td>Exam 1</td>
</tr>
<tr>
<td>Social Policy and Health</td>
<td>11/3</td>
<td>C5 HH-Chapter 8</td>
<td>11/5</td>
<td>Film: Unnatural Causes Part 7</td>
</tr>
<tr>
<td>Religion and Health</td>
<td>11/10</td>
<td>C6</td>
<td>11/12</td>
<td></td>
</tr>
<tr>
<td>Sociology of Mental Illness</td>
<td>11/17</td>
<td>C7</td>
<td>11/19</td>
<td>Film: Medicated Child</td>
</tr>
<tr>
<td>Medicalization</td>
<td>11/24</td>
<td>Exam 2</td>
<td>11/26</td>
<td>C8 and C9 Film (if time): American Circumcision</td>
</tr>
<tr>
<td>The Changing Face of Healthcare</td>
<td>12/1</td>
<td>WC-Chapters 15 &amp; 16</td>
<td>12/3</td>
<td>Film: Sick around the World</td>
</tr>
<tr>
<td>Final Exam</td>
<td>12/5</td>
<td>Cumulative Final Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REQUIRED READINGS

C1

C2

C3

C4

C5

C6

C7

C8

C9