SYG 1000: Introductory Sociology

[ONLINE: SPRING 2021, January 06 – April 16]

Prof. Paromita Sanyal

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Syllabus Table of Contents
Instructor & Teaching Assistants
Welcome to the Course
Textbook & Required Materials
Course Objectives
Assignments & Grading Rubrics
Absences, Late Submission, & Penalty
University Grading Scheme
Weekly Learning Outcomes
Plagiarism
Policies
Instructor & Teaching Assistants

Instructor: Prof. Paromita Sanyal psanyal@fsu.edu
- All emails to me must have ‘SYG 1000’ in the subject line.
- Emails will be answered within 24-48 hours in most cases.

Teaching Assistants:
- Rwiti Roy rrwiti@fsu.edu
- Jessica Grace jgrace@fsu.edu

Communication Guidelines:
Each student will be assigned to a TA. This information will be available on the course Canvas site. Please follow these communication guidelines.
- Email the specific TA you are assigned to, since they will know you and your work the best.
- Email your assigned TA first before contacting the professor. The TAs handle most of the organizational matters, and they are able to help you directly. If they cannot resolve an issue, they will consult with me.
- Send emails from your FSU email address and NEVER from the course Canvas site.
- In the subject line of your emails write, ‘SYG 1000: Issue you need help with’.

Welcome to the Course

I am excited to have this opportunity to share with you my passion for studying and understanding the social world we live in through the lens of sociology. Social patterns and problems have a profound influence on who we are as people, how we lead our lives, and how we get treated by others in society and by social and judicial systems. In this course, we will learn about various social processes, practices, and institutions that affect our daily lives and life outcomes, whether we realize it or not.

Textbook and Required Materials

- Textbook Title & Edition: Gender: The Introduction to Sociology (Seagull 11th edition)
  Authors: Deborah Carr, Anthony Giddens, Mitchell Duneier, & Richard Applebaum
  Publisher: Norton
  Paperback ISBN: 9780393639452 ($64)
  EBook ISBN: 9780393664461 ($35)

  Students may but either the EBook or Paperback version.

Please click on the link below to access purchase options for the eBook. Students are strongly recommended to buy the eBook from this Norton website to have access to all materials.
https://wwnorton.com/books/9780393639452

Course Objectives

- Develop a sociological understanding of patterns and problems in the societies we live in.
Assignments & Grading Rubrics

The table below describe the assignments students are responsible for completing and the grading rubrics. The assignments include multiple choices quizzes and writing, with more weightage given to quizzes. Assignments are evenly spread out through the fifteen weeks of classes. Therefore, the course needs consistent effort throughout the semester. Students who put in effort right from the start have a better chance of doing well. Usually, all assignments are due on Sunday at midnight (11:59PM) Eastern Time at the end of the week they are assigned.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Specifications</th>
<th>Total Points Possible</th>
<th>Count Toward</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Review Quizzes</td>
<td>Multiple choice</td>
<td>380</td>
<td>27%</td>
</tr>
<tr>
<td>7 Vocab Quizzes</td>
<td>Multiple choice</td>
<td>155</td>
<td>11%</td>
</tr>
<tr>
<td>6 Video Quizzes</td>
<td>Multiple choice</td>
<td>25</td>
<td>2%</td>
</tr>
<tr>
<td>5 Video Prompts</td>
<td>1-2 pgs in 11-12 font TNR</td>
<td>100</td>
<td>7%</td>
</tr>
<tr>
<td>7 Census Data Quizzes</td>
<td>Mixed</td>
<td>710</td>
<td>51%</td>
</tr>
<tr>
<td>Key Take-aways</td>
<td>1-2 pgs in 11-12 font TNR</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>Course Evaluation</td>
<td>Submit acknowledgment</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>TOTAL SCORE</td>
<td></td>
<td>1400</td>
<td>100%</td>
</tr>
</tbody>
</table>

Absences, Late Submission, & Penalty

It is vital for students to communicate with us in a timely manner to notify us of their absences. As soon as students are able to, they should email their TA letting them know the reason for the absence and the assignments missed. We will provide guidance on whether the absence will be excused and how late assignments will be treated. If we assess the absence to be excusable, we may allow students to complete late assignments without or with a penalty. If we assess the absence to be inexcusable, we may decide to not let students complete the assignment. The key thing to remember is early communication. As soon as students know they might miss assignments for some reason, they should communicate that to us and seek our guidance. If students fall ill or experience an unanticipated emergency, they should email us a brief message.

- Documented and Excused Lateness: If you are able to provide documentation explaining your lateness, then we are better able to judge if it is excusable. Even if you provide documentation, it must be done in a timely manner. Being overly late in notifying us and completing late assignments will incur a penalty.
- Undocumented and Unexcused Lateness: For unexcused lateness & missed submissions, we will follow the policies stated below:
  a) The QUIZZES will be due on the EXISTING DUE DATES (usually Sundays 11:59 pm) and will get locked right after. If you have missed them, you will need to communicate with your TA and request them to open the quiz for you. Once the quiz has been opened for a time-limited period, you will be able to take it. Every day of lateness will cost you 1 POINT PER DAY.
b) The VIDEO PROMPTS will REMAIN OPEN FOR 7 DAYS after the existing due dates to allow late submission with a penalty. Every day of lateness will cost you 1 POINT PER DAY. After the additional 7 days, late submissions will close.

- Excessive absences/ Lateness: Excessive absences or missed assignments, whether due to illness or other reasons, will undermine a student’s ability to successfully complete a class. Students who are still unable to complete a class due to any illness should promptly communicate their situation to the instructor, their program’s advising staff, or program administrators. Depending on the circumstances, students may be advised to continue in the class, offer to withdraw from the class, or in rare instances, be given the opportunity to receive an “incomplete.”

### University Grading Scheme

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage Range</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>100 % to 93.0%</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>Excellent</td>
<td>&lt; 93.0 % to 90.0%</td>
<td>3.75</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>&lt; 90.0 % to 87.0%</td>
<td>3.25</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>&lt; 87.0 % to 83.0%</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>Good</td>
<td>&lt; 83.0 % to 80.0%</td>
<td>2.75</td>
</tr>
<tr>
<td>C+</td>
<td>Average</td>
<td>&lt; 80.0 % to 77.0%</td>
<td>2.25</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>&lt; 77.0 % to 73.0%</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>Average</td>
<td>&lt; 73.0 % to 70.0%</td>
<td>1.75</td>
</tr>
<tr>
<td>D+</td>
<td>Poor</td>
<td>&lt; 70.0 % to 67.0%</td>
<td>1.25</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>&lt; 67.0 % to 63.0%</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>Poor</td>
<td>&lt; 63.0 % to 60.0%</td>
<td>0.75</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>&lt; 60.0 % to 0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

Grades are not curved in this course.
Weekly Learning Outcomes

Week 1: CH 1. What is Sociology?
Assessments: see next

Week 2: CH 1. What is Sociology?
Assessments: Review Quiz; Vocab Quiz

Week 3: CH 2. Asking & Answering sociological questions
Assessments: Review Quiz; Vocab Quiz

Week 4: CH 3. Culture & Society
Assessments: Review Quiz; Video Quiz; Video Prompt

Week 5: CH 5. Social interaction & everyday life in the age of the internet
Assessments: Review Quiz; Vocab Quiz

Week 6: CH 6. Groups, networks, & organizations
Assessments: Review Quiz; Vocab Quiz

Week 7: CH 8. Stratification, class, & inequality
Assessments: Review Quiz; Video Prompt

Week 8: Midterm exam/ assignment – no new content
Assessments: 4 Census Data Post-Quizzes

Week 9: CH 11. Race, ethnicity, & racism
Assessments: Review Quiz; Video Quiz; Video Prompt

Week 10: CH 10. Gender inequality
Assessments: Review Quiz; Video Quiz; Video Prompt

Week 11: CH 13. Government, political power, & social movements
Assessments: Review Quiz; Vocab Quiz

Week 12: CH 15. Families & intimate relationships
Assessments: Review Quiz; Vocab Quiz; Video Prompt

Week 13: CH 20. Globalization in a changing world
Assessments: Review Quiz; Vocab Quiz; Video Quiz

Week 14: CH 9. Global inequality
Assessments: Review Quiz; Vocab Quiz; Video Quiz

Week 15: End term exam/ assignment – no new content
Assessments: 3 Census Data Post-Quizzes

Week 16: Finals Week
Assessments: Key take-away Prompt

Plagiarism

Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Your written work will be considered plagiarized in part or entirely if you do any of the following:

- Submit an essay or reflection written by someone else.
- Submit an essay in which you “cut and paste” the exact words of a source and you do not put those words within quotation marks, use footnotes or in-text citations, and list that source in your bibliography/work cited.
- Submit a paper in which you use the ideas, metaphors, or reasoning style of another, but do not cite that source and include that source in your list of references. Remember: If you merely paraphrase what another has written, even though you’ve converted the ideas “into your own words”—it is still plagiarism if you do not cite the source of your ideas.
- Submit an essay that contains all or part of a paper you wrote for a different or previous class/assignment.

Policies

University Attendance Policy:
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

All students are expected to abide by the class attendance policy set forth by the instructor in each class. When possible, students also must provide advance notice of absences, as well as relevant documentation regarding absences, to the instructor as soon as possible following the illness or event that led to the absence. Any arrangement to make up work because of class absence is the responsibility of the student. The instructor, who will explain the evaluation (grading) statement at the beginning of the term, determines the effect of absences upon grades.
The Director of the University Health and Wellness Center does not issue excuses to students. A card indicating date and time of admission, discharge or treatment will be given to the student for presentation to the faculty member in a timely manner. Ultimately, the authority for deciding whether the student is excused for medical reasons rests with the instructor.

Students who are members of an intercollegiate team are required to attend all scheduled class meeting times or scheduled online activities associated with the course delivery. Absences due to illness, personal/family emergencies, or injury must be documented. Failure to adhere to the attendance policy may result in sanctions up to and including suspension from the athlete's sport for the remainder of the season. This policy includes required attendance and completion of all final examinations or evaluations for each class in which the athlete is registered. Student-athletes must remain in good academic standing in order to maintain eligibility during post-season games, the upcoming semester, and future competitive seasons. Arranging to make up work missed because of legitimate class absence is the responsibility of the student.

**Academic Honor Policy:**
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “… be honest and truthful and … [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at [http://fda.fsu.edu/Academics/Academic-Honor-Policy.](http://fda.fsu.edu/Academics/Academic-Honor-Policy.))

**Americans With Disabilities Act:**
Students with disabilities needing academic accommodation should:
- Register with and provide documentation to the Student Disability Resource Center; and
- Bring a letter to the instructor indicating the need for accommodation and what type.
Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.
This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:
Student Disability Resource Center
874 Traditions Way, 108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice); (850) 644-8504 (TDD)
sdrc@admin.fsu.edu
[http://www.disabilitycenter.fsu.edu/](http://www.disabilitycenter.fsu.edu/)

**Free Tutoring from FSU:**
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list
of on-campus tutoring options at http://ace.fsu.edu/tutoring or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

**Syllabus Change Policy:**
Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.