SYD 5235 | Population Mobility

Course Information
- **Course Hours:** Mondays 9:30 AM to 12:00 Noon
- **Course Meeting Location:** (Distance Learning Course)
- **Credit Hours:** 3 hours
- **Prerequisites:** None

Course Description
This graduate seminar concerns spatial mobility within and among human populations, including urbanization and other internal migration as well as international migration. This seminar reviews theories to explain population mobility and also explores consequences of such movements for other features of social organization and change. Original independent research is required as part of the course.

Course Instructor
Elwood Carlson
Charles Nam Professor in Sociology of Population
Email: ecarlson@fsu.edu
Office: 609 Bellamy Building
Office Hours: Weekdays 8-9:00AM
Emails will be responded to within 24 to 48 hours.

Learning Objectives
At the end of the course, students will be able to:
* Summarize conceptual frameworks for explaining population mobility;
* Evaluate empirical work to explain population movement;
* Document the effects of migration on sending and receiving communities, and on migrants themselves;
* Design and conduct original research on specific aspects of population mobility.

Student Responsibilities
Class attendance and participation. This class will meet virtually on-line, but synchronously—meaning everyone must sign in at the regularly posted course meeting time, just as for a face-to-face class. Your participation should be aimed toward a better group understanding of the materials and not towards showing that you know more or work harder than everyone else. Monitor your participation relative to others. Engage with your peers; don’t dominate them and don’t let them render you voiceless. If you must miss a class, please contact me—in advance of class, if possible. Since we only meet once each week, you may NOT miss more than two weekly meetings and still get graduate credit for this course. If you think you will be absent more than twice, you should not take this course.

*Lead the discussion:* During our first class meeting, you will sign up to be discussion leader for selected readings. We will establish an alphabetical rotation of class participants, and this rotation will cycle through readings assigned below.

Weekly discussion leaders: For weeks when you are a discussion leader, you will compose at least three discussion questions based on your assigned article (up to 3 points each time). These questions must be completed and posted on Canvas no later than FRIDAY at 5 PM of the week
before we meet to discuss the article. This will give all students in the class time to use your
discussion questions as a guide to reading the article. Discussion questions submitted late earn
ZERO points for that week. It is CRUCIAL that you encourage class discussion of the assigned
reading based on your submitted study questions—do not "lecture" the class about the assigned
reading, but draw them into the discussion (up to 5 points based on your in-class performance
each time). We will construct no "shadow syllabus" in this course. Instead, each student will
focus for the entire semester on in-depth exploration of a specific chosen topic in the field, as
demonstrated by the semester paper.
Weekly written essays: Every week at the end of class, the Instructor will select three of the
submitted discussion questions. These selected questions will be posted on Canvas as an
Assignment for that week. Each class participant will submit a written essay through the Canvas
Assignment feature, including responses to all three selected questions (up to 3 points per
question each week), due before the next class meeting. Late submissions incur -3 points per day
penalty per weekly assignment. Writing the essay will demonstrate your mastery of the material
in the readings for that week.
Original Research Paper: You will complete a 12-20 page course paper that addresses a topic in
population mobility. You will meet regularly with the instructor to discuss your ideas and
progress (see Assignment items in every other course Module). For writing help, visit the
Academic Center for Excellence (ACE) Tutoring Services’ comprehensive list of tutoring
options at http://ace.fsu.edu/tutoring (Links to an external site.) or contact tutor@fsu.edu. High-
quality tutoring is available by appointment and on a walk-in basis. Research papers consist of an
introduction to your research question and its sociological importance (no more than 1 page), a
review of existing literature that clarifies the state of our knowledge and important current
unresolved questions about your chosen subject (3-6 pages), research hypotheses based on the
existing literature that you reviewed (1-2 pages), description of a data source and appropriate
analytic methodology (2-3 pages), findings from your original research (3-6 pages) and a
summary discussion and conclusion (1-2 pages). The instructor will make every effort to assist
you to focus on on suitable research question and to find data suitable for original research based
on your hypotheses, with the ideal result being a paper suitable for conference presentation
and/or journal publication.
Grading Policy
You must earn at least 75% of the total possible points in order to pass with a grade of B and
87% or more of the possible points for a grade of A in this seminar. Less than 75% of the total
possible points will result in a grade of C, which is a failing grade at the graduate level.
Technology Requirements
Course content is accessible through Canvas. Students will need to be able to write and upload
assignments, post discussion questions, and take assessments. Students should have access to
high-speed internet and updated software. Mobile devices may be used to view course content,
upload assignments, and take assessments as determined by the instructor. To view the most
current technology requirements, visit the FSU Canvas support site (Links to an external site.).
Canvas Support
Need help with Canvas? Contact FSU Canvas Support:
Email: help@campus.fsu.edu
Phone: (850) 644-8004
Website: distance.fsu.edu/canvas (Links to an external site.)
Hours: 8am to 5pm, Monday - Friday
**University Policies**

**University Attendance Policy**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Academic Honor Policy**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations (Links to an external site.).)

**Americans With Disabilities Act**

Students with disabilities needing academic accommodation should (1) register with and provide documentation to the Student Disability Resource Center and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the: Student Disability Resource Center

(Links to an external site.)874 Traditions Way

108 Student Services Building

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

Email: sdrc@admin.fsu.edu

**Free Tutoring from FSU**

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' (Links to an external site.) comprehensive list of on-campus tutoring options - email: tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

**Syllabus Change Policy**

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."
Course Summary

Module 1: Foundational Theories of Migration

Module 2: The Migration Experience

Module 3: Regional Internal Migration

Module 4: Migration as a Factor in Urbanization
Module 5: Economic Integration of Migrants

Module 6: Macroeconomic Aspects of Migration

Module 7: Acculturation by Migrants
Module 8: Return Migration and Transnationalism

Module 9: Migrants and Ethnicity

Module 10: Sociocultural Responses to Migrants

Module 11: Demographic Impact of Migration

**Module 12: Politics and Policies of Migration Control**

**Module 13: Forced/Impelled Migration**

**Module 14: Attempted Theoretical Syntheses**