SEX AND GENDER
SYD 3800 – SECTION – 04
REMOTE – ASYNCHRONOUS
AUGUST 24, 2020 – DECEMBER 11, 2020
FALL 2020
FLORIDA STATE UNIVERSITY

CONTACT INFORMATION

INSTRUCTOR

TERESA ROACH, PHD (SHE/HER/HERS)
Office: 429 Bellamy Building
E Office Hours: W: 10:00am – 11:00am; TH: 12:00pm – 1:00pm and by ZOOM Appointment
Email: troach@fsu.edu

ONLINE MENTOR

HAILEY McGEE (SHE/HER/HERS)
E Office Hours: M: 2:00pm – 3:30pm and by ZOOM appointment
Email: hsm20p@my.fsu.edu

** PLEASE NOTE **

As our course is now a remote online course, communication between instructor, online mentor, and students will be through Canvas and our FSU email addresses. Students will be expected to check their email and Canvas frequently for course information and correspondence. I will regularly post course information and updates in Canvas. Students should reasonably expect a reply to their electronic communications within 24 – 48 hours, except for weekends and holidays. However, during E Office Hours students can expect a timely response to email inquiries. Please note that we are on Eastern Standard Time. All due dates for assignments refer to EST.

Additionally, as this is a remote online course you will have access to course material when you are completing course assignments, however, you must do all of your work individually with no assistance from anyone else.

It is recommended that this course is accessed using a laptop or desktop computer. There is no guarantee that assignments will load on smart phones or other smart devices.

As a result of the recent changes due to the ongoing COVID – 19 global pandemic if you encounter problems with your internet access or technological issues, please email me as soon as you are able.

COURSE DESCRIPTION

This course is an introduction to current sociological perspectives on gender in the United States of America. We will investigate how gender is built into and constructed by the structures of social life and how different groups of individuals experience the gendered order. We will examine how gender is significant within different institutional and interactional contexts, such as families, workplaces, schools, and intimate
relationships, as well as how gender is an identity that people use to make sense of themselves and those around them. Throughout the course we will be attentive to the ways in which gender is intertwined with other axes of inequality and difference such as race/ethnicity, class, and sexuality, and how constructions of gender are historically and culturally dependent. We will also examine how gender is central to the reproduction and sustaining of inequality. Our discussions will be guided by theoretical and empirical work on gender.

COURSE OBJECTIVES

By the conclusion of the course, students who are successful will be able to:

1. Analyze gender from a sociological rather than a biological or essentialist perspective.
2. Examine the construction of gendered individuals and their relationship to the social world.
3. Analyze how gender intersects with race/ethnicity, class, and sexuality to create diverse gendered experiences.
4. Discuss the relationship between gender and social institutions.
5. Identify how constructions of gender contribute to inequality in society.
6. Identify, analyze, and critique the dominant perspectives central to the study of gender in the contemporary United States.

This course also fulfills the course hour requirements for Liberal Studies at Florida State University. This course has been approved to meet FSU’s Liberal Studies Social Sciences/History requirement and is designed to help you become a critical analyst of theories and evidence about social forces and social experience. By the end of the course, students will demonstrate the ability to:

1. Discuss the role of social factors in contemporary problems or personal experiences;
2. Analyze claims about social phenomena.

This course is designated (Y): Diversity in Western Experience and will examine how gender, as an identity, interaction, institution, and inequality, influences individuals' lives and organizes society.

This is a reading and writing intensive course and students are expected to complete a substantial amount of reading and writing during the semester.

REQUIRED MATERIALS


Additional required readings will be posted on CANVAS in the corresponding weekly module.

I have communicated with the FSU Bookstore and you can order your textbook at www.shopfsu.edu. There is an option to pick up your order at the front of the store or you can have your textbook shipped to you. You can also rent your textbook from the FSU Bookstore as well. The textbook is also available for rent or purchase on Amazon.com and Chegg.com.

There is also an online (e version) of the textbook available from the publisher. The online version of the textbook can be purchased here: SYD 3800
Chapters are not assigned in the order in which they appear in the text.

Please let me know immediately if you have any problem obtaining the required textbook.

TECHNOLOGY

SOFTWARE REQUIREMENTS

You MUST have a reliable internet connection, be able to view streaming audio and video, read documents in Adobe Acrobat (.pdf files), and read and create files in Word. We will not reset quizzes or the exams for you if you accidentally close your browser, reload your quiz page, or lose your internet connection, etc. It is your responsibility to know how to interact and complete assessments within the Canvas online learning portal and to make sure that you have a reliable internet connection. It is also your responsibility to be aware of due dates for assignments.

ACCESSING THE COURSE

This course is taught exclusively online via FSU’s Canvas system. There are no face – to – face meeting times scheduled. This course will be run asynchronously. You will be able to access course materials on your own during a time that best fits your schedule.

Once you have registered for the course you can access it by going to www.my.fsu.edu then log in to Canvas and select the link for this course. All learning and assessment materials, including this syllabus, lecture notes and slides, mini video lectures, audio clips, readings, quizzes, discussion boards, and the exams will be posted in the weekly modules in our Canvas website.

For Canvas assistance students can go to the Canvas website: CANVAS SUPPORT or call 850-644-8004.

EMAILING YOUR INSTRUCTOR AND ONLINE MENTOR

Please check Canvas and your FSU webmail account frequently. This will be our main source of communication. If you use another e-mail service (G-mail, Yahoo, etc.), please be sure that all communication for this course is through your my.fsu.edu e-mail address.

CLASS FORMAT

Although this class will not meet face – to – face, you will be connecting several ways with your instructor, online mentor, and each other during the semester. The first day of class students will post online bios in order to get to know one another. Students will have discussions with classmates during discussion board assignments. The course material discussed on these discussion boards may vary over the weeks. For example, sometimes our discussion questions will focus on the textbook, while other weeks’ discussions may incorporate external websites, podcasts, assigned journal articles or streaming video. The instructor and online mentor will monitor these discussion boards.

The instructor and online mentor will be available to you via email. Each week the instructor will provide notes, short videos and lectures, outlines, and/or PowerPoint slides to accompany the assigned readings. All of these will be available to you. For some of the topics covered in our weekly discussions, the instructor will also
provide you with links to external websites that you are expected to visit to gain further insight into the weekly topic.

Additionally, if you are having trouble in the course or are unclear regarding certain concepts or assignments please contact the instructor or online mentor as soon as possible. Please do not wait until the last week of the semester to let us know that you have been having trouble all semester long.

I encourage students to schedule a zoom office hours appointment! As we will not have traditional face-to-face lectures a Zoom office hours appointment is a great way to talk through any questions about the course that you might have. Additionally, I am happy to answer any questions that you might have about sociology, gender, Florida State University, or general questions about your college experience.

ADDITIONAL COURSE INFORMATION

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “… be honest and truthful and … [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy: FSU ACADEMIC HONOR CODE). Any instance of plagiarism will result in a ZERO for that assignment and may result in an F for the course. Additional information can be found here: FSU HONOR POLICY.

AMERICANS WITH DISABILITIES ACT

Students with disabilities needing academic accommodation should register with and provide documentation to the Office of Accessibility Services; and email a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Office of Accessibility Services has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, please contact:

OFFICE OF ACCESSIBILITY SERVICES
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
FREE TUTORING FROM FSU

Tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options at: ACE TUTORING. High-quality tutoring is available by zoom appointment. Tutors are trained to encourage the highest level of individual academic success while upholding personal academic integrity. For more information about Zoom tutoring please visit this link: ZOOM ACE.

SYLLABUS CHANGE POLICY

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

INCOMPLETE GRADES

Incomplete ("I") grades should be recorded only in exceptional cases when a student, who has completed a substantial portion of the course and who is otherwise passing, is unable to complete a well-defined portion of a course for reasons beyond the student's control. Students in these circumstances must petition the instructor and should be prepared to present documentation that substantiates their case. Incomplete grades will not be granted in order to allow students to do extra coursework in an effort to increase their grade.

CONTENT ADVISORY (ESPECIALLY FOR DISCUSSION BOARD POSTS)

Some of the topics discussed, the readings assigned, and videos watched in class during certain units may contain sensitive or graphic material and/or language given the nature of the course. You should maintain analytic objectivity when learning about and discussing topics in this course. However, I do understand that these topics may spark emotions or cause you to recall unpleasant events. You may be exposed to viewpoints that you disagree with. I ask that you maintain respect for the course material, the instructor, the online mentor, and your classmates.

I will do my best to provide “trigger warnings” before we read, watch, or discuss something that may be disturbing. No credit will be given for late postings, postings on the wrong discussion board, or for inappropriate responses.

GUIDELINES FOR DISCUSSION BOARD POSTINGS

(Additional information regarding Discussion Board Assignments is posted in the General Course Module)

- **WITHHOLDING:** Do not feel obligated to reveal your own experiences or those of a relative/close friend, etc. Reveal only what is comfortable for you.

- **CONFIDENTIALITY:** Any revelations made in this class should not be repeated in an identifiable way to others. Please respect the privacy of your classmates.

- **CONTENT:** Throughout this course, I encourage everyone to participate in discussions, raise questions, and offer solutions/interpretations/understandings to the study of the sociology of sex and gender. Discussions may involve personal experiences. Thus, we must work together to make our class a safe
space for speaking freely, from what we may know to what we may not understand. However, in order to keep an open learning environment, we must all agree to respect one another’s opinions, even if we disagree. **Diversity of opinion leads to the depth of this course and your overall college experience; however, racist, sexist, or otherwise offensive and derogatory language will not be tolerated.**

If you cannot abide by the rules above, you should consider whether this is an appropriate course for you. Consider why you are enrolled in this class and in college in the first place. You should rid yourself of all possible distractions in order to do your best in all of your classes. **Remember, one goal of this course is to challenge you to think deeply and critically about issues, not to change your mind.**

You are responsible for all materials covered in class (lecture notes, reading assignments, announcements, etc.) Check Canvas daily for updates about class. I will post course material, announcements, reminders, etc. on our Canvas course website.

**OTHER IMPORTANT COURSE POLICIES/INFORMATION**

**LANGUAGE**

We may not always be comfortable talking about gender and our understandings of the correct gendered pronouns and/or personal identities are constantly changing and fluid. This makes communication sometimes tricky and difficult; however, we will work together as a class to communicate freely, comfortably and respectfully to one another and with one another. For more information about the vocabulary of sex, gender, and sexuality please visit the LGBTQ+ Terms resource posted in the Resources Module.

**HUMOR**

Gender can be a controversial topic, but it can also be very enjoyable to learn about. This course seeks to find humor in the ways individuals attempt to understand gender and in how ridiculous certain stereotypes may be presented in public media. This, I find, prevents us from getting over solemn, defuses a lot of tension, and makes the course more enjoyable. We must also realize that what one person may find funny, another may not. In such cases, I expect the same rules of open mindedness and content courtesy to apply as outlined above.

**MANDATORY REPORTING**

As your professor and online mentor, we have a mandatory reporting responsibility required by Florida State University. I want all students to feel comfortable sharing information and life experiences in the classroom, whether that be through class discussions, in written work, or during one – on – one meetings. Although we will keep information you share private to the greatest extent possible, we are legally obligated to share information regarding sexual misconduct or information about crimes that may have occurred on Florida State University’s campus with the University. If you need to speak with a confidential source, please reach out to the following parties:

**FSU COUNSELING CENTER** (COUNSELING) 850.644.8255  
**VICTIM ADVOCATE PROGRAM** (FSU VAP) 850.644.7161

Additionally, students can contact the **FSU DEPARTMENT OF STUDENT SUPPORT AND TRANSITIONS** (DOS) 850.644.2428 if they need any other assistance during their learning careers.
COVID – 19 INFORMATION AND REPORTING

If any student discloses to me that they have tested positive for COVID – 19 I may be required to alert the FSU Department of Student Support and Transitions (DSST).

Students can also access more information about COVID – 19 here: [CORONAVIRUS NEWS](#) [CORONAVIRUS STUDENT RESOURCES](#). Students with concerns should contact University Health Services at 850-644-4567 or the Department of Health Hotline at 1-866-779-6121 for further guidance.

ASSIGNMENTS AND GRADING

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>POINT TOTAL</th>
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<tbody>
<tr>
<td>ONLINE BIO</td>
<td>5</td>
</tr>
<tr>
<td>DISCUSSION BOARDS (5 AT 10 POINTS EACH)</td>
<td>50</td>
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<tr>
<td>QUIZZES (3 AT 10 POINTS EACH)</td>
<td>30</td>
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<tr>
<td>MIDTERM EXAM</td>
<td>50</td>
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<tr>
<td>GENDER DIARY ESSAY</td>
<td>60</td>
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<tr>
<td>FINAL EXAM</td>
<td>75</td>
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<tr>
<td><strong>TOTAL COURSE POINTS</strong></td>
<td><strong>270 POSSIBLE COURSE POINTS</strong></td>
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GRADING SCALE

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<thead>
<tr>
<th>Grade</th>
<th>Minimum Points</th>
<th>Maximum Points</th>
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<tbody>
<tr>
<td>A</td>
<td>93 – 100pts</td>
<td>250 – 270pts</td>
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<tr>
<td>A-</td>
<td>90 – 92pts</td>
<td>242 – 249pts</td>
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<tr>
<td>B+</td>
<td>87 – 89pts</td>
<td>234 – 241pts</td>
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<tr>
<td>B</td>
<td>83 – 86pts</td>
<td>223 – 233pts</td>
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<tr>
<td>B-</td>
<td>80 – 82pts</td>
<td>215 – 222pts</td>
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<tr>
<td>C+</td>
<td>77 – 79pts</td>
<td>207 – 214pts</td>
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<td>C</td>
<td>73 – 76pts</td>
<td>196 – 206pts</td>
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<tr>
<td>C-</td>
<td>70 – 72pts</td>
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<tr>
<td>D+</td>
<td>67 – 69pts</td>
<td>180 – 187pts</td>
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<tr>
<td>D</td>
<td>60 – 66pts</td>
<td>161 – 179pts</td>
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<tr>
<td>F</td>
<td>59 and Below</td>
<td>0 – 160pts</td>
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All due dates are listed in the course calendar at the conclusion of this syllabus. Additionally, I will send out weekly announcements that will remind you of upcoming deadlines. Please make sure to check canvas frequently. Grading Rubrics are posted in each assignment or are available to students in the General Course Information Module.

ONLINE BIO: You must complete the Online Bio before **11:59PM on MONDAY AUGUST 24, 2020** to satisfy FSU’s first – day attendance policy. If you fail to do so, you may be dropped from the course. The Online Bio is a brief survey that is posted on Canvas in the **WEEK 1 MODULE**. The Online Bio is worth **5 course points** and answering the questions will serve as a way to introduce us to one another.

DISCUSSION BOARDS: You will participate in **FIVE (5) discussion board assignments** in this course. Engaged participation will help you feel part of a larger learning community. Discussion prompts will be posted within the corresponding weekly course module. Due dates are listed in the course calendar.
For each discussion board, you will see a discussion prompt. You are first required to post an initial response that is at least 150 words long. You are then required to reply to ONE OTHER POST by another student. This reply should be at least 75 words long (and, as with the initial posting, should include substantive analytical content). Additional information about the discussion boards is posted on Canvas in the General Course Information Module. The discussion boards are worth 10 points each for a total of 50 course points.

You will have a FIVE (5) day window (MONDAY AT 9 AM TO FRIDAY AT 11:59 PM) to complete each discussion board post.

QUizzes: This course has THREE (3) quizzes each worth 10 points. The quizzes will typically consist of multiple choice; T/F, and short essay questions. Each quiz must be completed by the deadline on the week they are assigned. You are free to use your textbook, any notes, videos, or readings during the quiz. Links to each quiz will be in the corresponding week’s module. The quizzes are worth 10 points each for a total of 30 course points.

Quizzes will draw from the posted readings, additional materials, video lectures, lecture notes, PowerPoint presentations, etc. Quizzes will be open book but you must do all of your work individually with no assistance from anyone else (see FSU’s Academic Honor Policy). You will have a FIVE (5) day window (Monday at 9 AM to Friday at 11:59 PM) to take each quiz. After you begin taking the quiz, you will have 1 hour to complete the quiz.

You must complete the quiz in one sitting as multiple attempts will not be allowed. Please see the course calendar for the quiz dates. Quizzes will not be accepted after their due date. Additionally, please see the technology expectations for taking quizzes as quizzes will not be reset once you open/start the quiz.

Gender Diary Essay: Students will complete a written diary essay pertaining to the study of gender. This essay will require you to apply course materials/readings and personal experiences to contemporary issues of gender. Assignment instructions are available in the General Course Information Module.

The essay is worth 60 course points and should be between 4 – 6 single – spaced pages. You will upload your written essay to the link posted in the WEEK 13 COURSE MODULE BY 11:59PM ON FRIDAY 11/20/2020.

Exams: In this course you will take two exams: a MIDTERM EXAM and a FINAL EXAM. The two exams will consist of multiple choice; T/F; and short essay questions, that will cover material from the text, the readings, and from course material posted on Canvas. The midterm is worth 50 points and the final exam is worth 75 points for a total of 125 course points.

- **Midterm Exam**: Covers lecture material and readings for all sections of the course that precede the midterm exam. The Midterm Exam will be located in the WEEK 9 COURSE MODULE and must be completed by 11:59pm on FRIDAY 10/23/2020.

- **Final Exam**: Emphasizes the last section of the course (after the midterm), but will include some questions that tap into key concepts and course material from the entire course. The Final Exam will be located in the WEEK 16 COURSE MODULE and must be completed by 11:59pm on TUESDAY 12/8/2020.

Once you begin taking either exam, you must complete it within two hours. The dates of the midterm exam and the final exam are also posted in the course calendar.
Students must take quizzes, the midterm exam, and the final exam (and complete other assignments) during the times indicated on the syllabus. If you are severely ill or otherwise unable to complete a requirement as scheduled, you must contact the instructor as soon as possible and be prepared to provide appropriate and approved documentation. Any missed work will receive a score of zero, except under extenuating circumstances.

**POLICY ON LATE WORK**
Unless I have given you prior permission to turn your work in after the due date, late *written work* will be downgraded one grade “level” for each day late (i.e., from A to B, etc).

Although this is a remote online course, the following days are observed holidays where you are not expected to be monitoring the course website or turning in assignments:

- Monday September 7, 2020 (Labor Day)
- Wednesday November 11, 2020 (Veteran’s Day)
- Wednesday November 25, 2020 – Friday November 27, 2020 (Thanksgiving Holiday)

**COURSE CALENDAR**
(Subject to change with advance notice)

**RR**: Ryle Gender Text Book

**CV**: Reading posted in Canvas Course Website

<table>
<thead>
<tr>
<th>DATES</th>
<th>TOPICS</th>
<th>READINGS</th>
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<tbody>
<tr>
<td>WEEK 1</td>
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<tr>
<td></td>
<td>WHAT IS GENDER?</td>
<td>COMPLETE ONLINE BIO</td>
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<td></td>
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<td>DUE: 8/24/2020 @ 11:59PM</td>
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<td>WEEK 2</td>
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<td>COMPLETE DISCUSSION BOARD 1</td>
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<td>DUE: 9/4/2020 @ 11:59PM</td>
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<td>WEEK 3</td>
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<tr>
<td>9/7/2020 – 9/11/2020</td>
<td>DETERMINING GENDER</td>
<td>RR: 20 – 27</td>
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<tr>
<td></td>
<td>FEMINISM</td>
<td>CV: Westbrook and Schilt, 2014</td>
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<td>WEEK 4</td>
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<tr>
<td>9/14/2020 – 9/18/2020</td>
<td>THEORIES IN THE SOCIOLOGY OF GENDER</td>
<td>CV: Risman and Davis, 2013</td>
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<td>DUE: 9/18/2020 @ 11:59PM</td>
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<td>WEEK 5</td>
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<td>WEEK 6</td>
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<td>WEEK 8</td>
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<td>RR: 255 – 298</td>
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<td>WEEK 9</td>
<td></td>
<td>RR: 308 – 352 CV: Hochschild, 1989</td>
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<td>WEEK 10</td>
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<td>RR: 361 – 407</td>
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<td>WEEK 12</td>
<td></td>
<td>RR: 471 – 489</td>
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<tr>
<td>WEEK 13</td>
<td></td>
<td>RR: 489 – 496 CV: Bridges and Tober, 2019</td>
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DUE: 11/20/2020 @ 11:59PM |
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<tr>
<td></td>
<td>GENDER, HEALTH AND AGING</td>
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| WEEK 15 | 11/30/2020 – 12/4/2020  | COURSE WRAP UP  
GENDER AND THE FUTURE  
CV: RISMAN, 2018 |
|         |                          | COMPLETE DISCUSSION BOARD 5  
DUE: 12/4/2020 @11:59PM |
| WEEK 16 | 12/7/2020 – 12/11/2020  | FINALS WEEK  
COMPLETE FINAL EXAM  
DUE: 12/8/2020 @11:59PM |
|         |                          |                          |