Instructor: Marty Masek, M.S., Doctoral Candidate, Dept. of Sociology
Office: Bellamy 610
Email: mmm17d@my.fsu.edu
Office Hours: Remote. Email for appointment.

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Office Hours: Remote. Email for appointment.

Teaching Assistant: Andre Ivey
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Office Hours: Remote. Email for appointment.

Course Description
This course addresses the analysis of social phenomena through the application of scientific methods. The course is designed for majors in sociology.

Course Objectives
- Demonstrate knowledge of the wide range of social scientific methods
- Identify elements of valid research design
- Gather and analyze qualitative and quantitative data
- Present findings from research
- Consider issues of ethical standards and research

At the completion of this course, students will be able to: 1. Develop sociological research questions and hypotheses 2. Review literature relevant to a research topic and identify potential areas for new knowledge 3. Understand the appropriate research designs and methods for specific research goals 4. Distinguish between various sociological research methods used by social scientists and assess the relative advantages and disadvantages of each technique 5. Understand best practices for the ethical conduct of research 6. Analyze and interpret data to address research questions 7. Complete all components of a modest research project.

TEXTBOOK
COURSE REQUIREMENTS

Canvas
Submit your assignments to Canvas using the links provided. Make sure you also check Canvas regularly to keep up with newly posted information and changes to the syllabus.

Survey Software
Access to survey software like Qualtrics via FSU or another survey platform is required.

GRADING & EVALUATION

The following grading standards will be used in this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>100 % to 93.0%</td>
</tr>
<tr>
<td>A-</td>
<td>&lt; 93.0 % to 90.0%</td>
</tr>
<tr>
<td>B+</td>
<td>&lt; 90.0 % to 87.0%</td>
</tr>
<tr>
<td>B</td>
<td>&lt; 87.0 % to 83.0%</td>
</tr>
<tr>
<td>B-</td>
<td>&lt; 83.0 % to 80.0%</td>
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<tr>
<td>C+</td>
<td>&lt; 80.0 % to 77.0%</td>
</tr>
<tr>
<td>C</td>
<td>&lt; 77.0 % to 73.0%</td>
</tr>
<tr>
<td>C-</td>
<td>&lt; 73.0 % to 70.0%</td>
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<tr>
<td>D+</td>
<td>&lt; 70.0 % to 67.0%</td>
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<tr>
<td>D</td>
<td>&lt; 67.0 % to 63.0%</td>
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<tr>
<td>D-</td>
<td>&lt; 63.0 % to 60.0%</td>
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<tr>
<td>F</td>
<td>&lt; 60.0 % to 0.0%</td>
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Weekly Answers to Study Questions (14 x 1% each = 14%)
Students will answer study questions as they read each chapter. Answers must be written in one’s own words. Do not plagiarize; do not copy from the text or from anywhere else. These are due by Wednesday of each week at 11:59 PM. These are graded pass/fail and will comprise the study guide for the exams.

Ethical Research Quiz (6%)
A quiz evaluating understanding of ethical considerations in human subjects research will be completed in the second week of the course. Students must score 100% on this quiz to progress to subsequent material. Three attempts to complete the quiz successfully are provided. If more than three attempts are required, please notify your TA.
Exams (2 x 20% each = 40%)

There is a midterm and a final exam. Exams are multiple choice. Each is worth 20% of the final grade.

Research Project (40%, divided into sections)

5% Research Proposal: Students will submit a research topic and question on which they would like to write their full paper. The instructor and TA will evaluate the topic for approval.

5% Quantitative Research Design: Students will submit their proposed research design for the quantitative survey portion of their project. The instructor and TA will evaluate the design for approval.

5% Qualitative Research Design: Students will submit their proposed research design for the qualitative interview portion of their project. The instructor and TA will evaluate the design for approval.

5% Quantitative Results: Students will submit their results for the quantitative portion of their project. This will include simple tables and statistics, like frequency tables and measures of central tendency (i.e. mean, median, mode).

5% Qualitative Results: Students will submit their results for the qualitative portion of their project. This will include open coding and reporting themes identified from interviews.

5% Literature Review: Students will write a literature review that includes at least four credible sources.

10% Final Paper: The final paper incorporates all suggested revisions into a final, complete research paper with the following additional sections: Introduction, Conclusion, and Reflection.

LATE WORK

All due dates are provided at the beginning of the semester to allow for ample planning of assignment completion. As such, coursework is expected to be submitted on time and late work is not accepted except in highly unusual circumstances in which documentation is provided. Acceptance of late work is at the discretion of the instructor.

University Attendance Policy

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who
have a valid written excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Academic Honor Policy**
The Florida State University Academic Honor Policy outlines the University’s expectations for the integrity of students’ academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “. . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy

**Academic Success**

*Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.*

**Americans With Disabilities Act**

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Accessibility Services; and (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations. This syllabus and other class materials are available in alternative format upon request. For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:
Office of Accessibility Services
874 Traditions Way
108 Student Services Building
Florida State University Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
oas@fsu.edu
https://dsst.fsu.edu/oas

**Confidential campus resources**

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

<table>
<thead>
<tr>
<th>Victim Advocate Program</th>
<th>University Counseling Center, Askew Student Life Center, 2ndFloor, 942 Learning Way (850) 644-8255</th>
<th>University Health Services Health and Wellness Center, (850) 644-6230</th>
</tr>
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<tbody>
<tr>
<td>University Center A, Room 4100, (850) 644-7161, Available 24/7/365, Office Hours: M-F 8-5</td>
<td><a href="https://counseling.fsu.edu/">https://counseling.fsu.edu/</a></td>
<td><a href="https://uhs.fsu.edu/">https://uhs.fsu.edu/</a></td>
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<tr>
<td><a href="https://dsst.fsu.edu/vap">https://dsst.fsu.edu/vap</a></td>
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Free Tutoring from FSU:
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services’ comprehensive list of on-campus tutoring options – see http://ace.fsu.edu/tutoring or contacttutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy
Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.