Engaging Racism Lecture Series

Starting in September 2020 and continuing into 2021, The Askew School, working with the Tallahassee Chan Center, has created an online lecture series, focusing on racism from multiple perspectives: racial trauma, history of slavery, criminal justice discrimination, gender inequalities, and health and education systems. The series hopes to amplify the agency of black literature, arts, healing, and transformation.

Upcoming presentations include Dr. Rob Eschmann (Boston University, who will present “Racism in the Digital Age” on March 16, 2021, and Dr. Trent Tomengo (Seminole State College of Florida), who will present “Black Americans in the Arts and Humanities” on April 13, 2021.

All lectures are held on Zoom and are free to attend. For more information and to sign up, please visit the Tallahassee Chan Center: https://tallahasseechan.org/educational-series/.
Oaths of Office: Pointless or Powerful?

JAMES S. BOWMAN, PROFESSOR EMERITUS

The normative basis of modern public administration centers on the belief that government is an institution of high moral purpose, as ethics is at the heart of what it is about as a professional field. As the predominant ethical claim accepted by oath takers, the oath of office binds the conscience, establishes a covenant with the people, supports democratic values, and restrains the use of sovereignty. The pronouncement obligates officials to uphold the Constitution and helps ensure that they will speak the truth, keep promises, avoid corruption, and maintain the Constitutional order. The oath defines what it means to be a public servant and is mandated for all federal and state officeholders in the three branches of government.

Public service is a morally serious calling, and men and women are needed to respond to it. Accordingly, the oath of office, understood as a catalyst to seek a more perfect union, can be the foundation and starting point for the exercise of power. Nevertheless, contemporary commentators suggest that the pledge does not retain its historical meaning as an inviolable guarantee. Seen as an empty, formalistic ritual, the promises are often administered in a perfunctory manner and are seldom regarded as a moral commitment.

Events during the last presidential administration provoked questions about how and whether oaths are honored. Among the many claims, there have been apparent: (a) violations of the Constitution’s clauses on emoluments, faithful execution of law, separation of powers, and protection against foreign enemies; (b) derelictions of duty in the disregard of responsible civic culture, informed discourse, and rule of law as the basis of decisions; (c) attempts to politicize the civil service, the judiciary, the Census, and scientific research, electoral system; (d) obstructions of justice, and (e) abuses of the power of pardon—to say nothing of the disgraceful January 6 failed insurrection. Such developments reflect the decline in respect for the oath of office which has contributed to the deterioration of faith in government.

The Constitution emphasizes democratic values, and that the oath demands a duty to promote them. In a defining act of moral maturity, the investiture is meant to take a private citizen...and transform that person into a public officeholder, whose job is to protect the Constitution and the country it governs. As one scholar noted, “Formal and informal norms—the written and unwritten Constitution—that historically have preserved democracy, are at risk.” As a new president enters office, what is being learned about the nation today, for better or worse, will change the future. The question is not whether we can afford to believe that the oath of office is relevant to these times, but whether we can afford not to.
Oaths Continued

1. Presidential Oath: I do solemnly swear (or affirm) that I will faithfully execute the office of the President of the United States, and will, to the best of my ability, preserve, protect and defend the Constitution of the United States. (Constitution, Article 2, Section 1)

Federal and State Elected, Appointed Executive, Legislative, and Judicial Officials: I, (name), do solemnly swear (or affirm) that I will support and defend the Constitution of the United States against all enemies, foreign and domestic; that I will bear true faith and allegiance to do the same; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharged the duties of office on which I am about to enter. So help me God. (5 U.S.C. & 3331)

American Society for Public Administration
Statement on Events of January 6, 2021

The National Council of the American Society for Public Administration (ASPA) calls for the resignation or removal of Donald J. Trump as president. Should the president not resign his office immediately, it urges in the strongest possible terms that the vice president, secretaries of cabinet departments and members of the House and Senate use every means at their disposal to achieve the same result.

The U.S. Constitution charges the president of the United States, through his oath of office, to "protect and defend the Constitution of the United States against all enemies, both foreign and domestic." President Trump has concretely and egregiously violated this oath. The Council condemns his role in the insurrection at the U.S. Capitol on January 6, as he exhorted a mob to disrupt the constitutionally mandated certification of the Electoral College vote. His efforts have fomented civil unrest and undermined another essential element of our democracy—the electoral process—through false and baseless claims of election fraud, pressures on public servants to commit election fraud and much more. This pattern has cast a dark pall on our judicial system, the work of state and local governments' election officials and now on the work of Congress, leaving death and destruction in its wake.

The president's actions are unprecedented and deserve a swift response. Indeed, they fly in the face of a strong, robust democracy, for which free speech and peaceful protest are essential. Violence, harm against other persons and destruction of property are antithetical to it. They are criminal acts and those responsible for them must be prosecuted to the fullest extent of the law.

ASPA expresses its appreciation to those dedicated public servants who have worked tirelessly to protect our electoral and judicial processes and our institutions themselves. During these dark days for our country, we urge our members, partners and friends—so many of whom serve at all levels of government—to look forward to the peaceful transition of power and work together for an increased respect for public servants and newfound gratitude for the work they do. Yours is a noble calling and your efforts are invaluable to our nation. We commend you.
My journey to the Askew School and the AHEC (Area Health and Education Center) Scholars program began during my sophomore year as a young undergraduate when I started my first clinical internship at a behavioral health clinic in rural southeast Georgia. In this internship, I was forced, for the first time, to observe and contemplate the horrors of opioid addiction. I watched as many of my clients died, relapsed, and hospitalized for overdoses. Many friends became strangers, and the strongest became weak because of their troubles with drug dependence.

As I made these observations, I could not help but notice the agency’s lack of interdisciplinary coordination. This lack of coordination led to many outrageous policies that would eventually lead to the death of a family member who happened to be a client in the agency. This death and many other poor management decisions led me to pursue a career in nonprofit management and macro social work.

Because of this, I chose to further my education as a joint MSW and MPA student at Florida State. Earlier this year, I also applied for the AHEC Scholars Program. This program promotes learning and coordination among different medical professions. The same interdisciplinary coordination could have saved my family member's life and countless others involved in that agency.

I have chosen to dedicate my life to do all I can to ensure that what I observed during my time as an intern will not continue to happen. I think that the AHEC Scholars Program, along with the Askew School and the College of Social Work, is a perfect opportunity for me to learn interdisciplinary skills to make this dream a reality. Thank you.
I presented a paper that aimed to figure out the relationship between community media and community identity at the ARNOVA conference. This study is a conceptual paper to describe the concept of community media and community identity by introducing the case of MapoFM. Community media[1] is defined as “media that seeks to complete freedom of expression and participatory democracy while at the same time striving to promote solidarity within the community” (Howley, 2009). People can express themselves by producing broadcasts and speaking their own stories through MapoFM as a platform. These platforms as communication tools affect people’s behavior and even their thinking. These aspects imply that community media constructs community members’ identities. It can also be speculated that the identity of community groups and causes may be strengthened and furthermore, the identity of the entire Mapo community can be strengthened.

Even though Community media has potential as a research topic because these media can be crucial actors for providing public goods and services, there is not yet strong interest in the fields of public administration or nonprofit management. With this in mind, the study focuses on MapoFM, a community media station in Seoul, South Korea. Village community media operate throughout Seoul as part of ‘The Village Community Building Project (CBP). CBP created in 2012 is an attempt to stimulate community engagement throughout Metro Seoul.

Mapo is one of 25 ‘Gu’s, or districts within Metro Seoul. There are various groups and organizations active in areas such as human rights, social minorities, the environment, women’s rights, culture, and peace. Small multilayered communities including residents, clubs, and NGOs are actively engaged in community activities. MapoFM can be summarized as representing diverse minorities, openness, locality, and public interest. This locality is often reflected in programs produced by the station and implemented or formed and enhanced through it.

I examined activities of MapoFM through the lens of distinctive instrumental-expressive accountabilities. Instrumental accountability is resource-seeking and a practical dimension for the organization. On the other hand, expressive accountability is resource-
Student Spotlight Continued

In consuming, and a value-oriented dimension. Almost all nonprofit activities can be identified as instrumental, expressive, or a mix of both.

MapoFM can be categorized into unbalanced accountabilities, leaning toward an “Expressive emphasis.” Though they are constrained by the need for resources, these organizations are more committed to expressive accountability than to instrumental demands. This is because they promote their own “ideas,” values, or missions despite pressures from funding sources. MapoFM’s mission is to promote and raise the voices of the community itself, which assumes the community members’ aims are the same as those of MapoFM. Meanwhile, MapoFM’s resources are drawn primarily from within than from the outside, although they do get some government support. Therefore, they are relatively free from external pressure and can tell their own stories without restriction. Lastly, participants in MapoFM learn how to communicate with the local community and express their positions. They become more concerned about what kind of people they are and express themselves, which results in a stronger identity than before.

In conclusion, the characteristics of the program and participants show that MapoFM is a community medium with a strong local identity. It is also accessible to diverse groups of people as well as to local residents. In addition, MapoFM operates in a way that the boundaries between those participating in broadcast operations and content users are not clear. It is clear that MapoFM mediates and encourages participation from people struggling to find their voices, and therefore, creating a new network of related organizations and forming new gatherings and organizations.

Through these activities, the identity of each group as well as the identity of the Mapo community are established.

Based on the conceptualization in this paper, I propose further study to examine how community media activities construct community identity within the community building project in Seoul, Korea.

[1] Although “media” are normally conceived in plural form, I use this word in singular form when treating media as an academic concept and intentionally place the concept in italics when using it this way.

Engaging Racism Continued

Past presentations have included talks from Dr. Jamila Holcomb (Florida State University) on racial trauma, Dr. Amanda Porterfield (FSU, emerita) on slavery and religion, Dr. Maxine Jones (FSU) on the Rosewood Incident of 1923 (pictured on page 1), Dr. Cameron Beatty (FSU) on systemic racism in education, Dr. Matthew Clair (FSU) on mass criminalization and legal change, Dr. Cynthia Hughes Harris (Florida Agricultural and Mechanical University) on racism in healthcare, and the Reverend Dr. R. B. Holmes, Jr. (Bethel Missionary Baptist Church of Tallahassee), on the role of the black church in fighting racism.

Lectures are followed by a discussion one week later via the same Zoom link.
Aaron Deslatte (PhD '15)

Why did you choose a degree in public administration?

In my previous career, I was a political reporter working in the state Capitol. I was obsessed with data-driven journalism and wanted to go back to grad school to learn about statistics and data analysis. But, I was also perplexed by the seemingly intractable problems state and local managers had implementing complex legislative mandates – especially growth management, which I covered as a reporter. I first completed the MAAPP program in Political Science, but Prof. Lance deHaven-Smith recruited me into the Askew School. He sold me on the value of trying to understand intergovernmental growth and environmental problems from an academic – but also a normative and institutional-design perspective. I enrolled in the MPA program, then the PhD program (I barely got in!). Eventually, I decided I could investigate deeper research questions from an academic vantage point.

How has your degree in public administration helped you in your career?

The Askew School fueled my intellectual curiosity, but its reputation and that of the faculty also helped open doors with my future employers. I also now work in a large school alongside political scientists, economists, sociologists and environmental scientists. My training in public administration allows me to bridge disciplinary borders and collaborate in a way I don’t think would be quite as easy if I had just focused on political science or statistics.

What advice would you give to current students?

I would tell them to take the hard classes and to complete an internship and study abroad if possible but DO NOT take on a pile of debt. Have fun and get to know your fellow graduate program students—future opportunities can come from your close networks.
MPA Program Updates

It has been a very busy year for the MPA program. We completed our self-study and site review and were fully approved for accreditation by the National Association of Schools of Public Affairs and Administration (NASPAA) for the next seven years. We made a remarkable mid-stream shift in our teaching process to respond to the COVID-19 pandemic, saw two faculty members retire, and doubled the program’s enrollment.

With the outbreak of the COVID-19 pandemic, we shifted all courses online midway through the Spring 2020 term and have continued this shift through the Spring 2021 term, with a few exceptions for specialized courses that we have provided through socially distanced classrooms. This has generally worked well with classes Zooming along (pun intended), although everyone looks forward to resuming our usual mix of in-person and online courses later this year.

We have also seen a major increase in MPA program enrollment. We welcomed 145 new students in the 2020 Fall term and added around 70 new students in the 2021 Spring term, more than doubling the program’s enrollment. This growth is due to both our new fully online MPA degree option and the COVID-19 recession, which limited job opportunities for BA graduates and encouraged many to continue their college studies.

To accommodate this and maintain reasonable classes sizes, we added multiple sections of core courses and expanded our elective course offerings. We also welcomed Dr. JoEllen Pope as a visiting teaching professor for the 2020 Fall term, and Dr. Linda Schrader who has filled this slot for the 2021 Spring term. We also completed a nationwide search to fill the faculty vacancies created by the retirement of Dr. Jim Bowman and Dr. Rick Feiock.

The program’s growth has created both opportunities and challenges. On the opportunities side, we are expanding our course offerings and refreshing our graduate certificates and career tracks to ensure that our graduates are prepared for tomorrow’s public and nonprofit sector jobs. We are also better able to serve mid-career professionals across Florida and the U.S. who want to increase their knowledge and skills without having to move to Tallahassee to attend traditional classes. On the challenges side, we will need to continue to expand the School’s teaching bandwidth. As noted elsewhere in this newsletter, we will welcome two new faculty members in the 2021 Fall term. We are also looking for alumni and others who are interested in serving as adjunct instructors (see below article).

Teaching Help Wanted — Enquire Within

The Askew School is significantly expanding adjunct instructor positions to teach in our growing MPA degree program. Generally, the School requires adjunct instructors for graduate courses to have either a doctoral degree in the field or at least five years of related professional experience. Teaching is a great way to share your expertise with smart young people, give back to the university, and is a lot of fun. Let us know if you are interested.
In early March 2020, the Florida Center for Public Management (FCPM) was having the busiest year in our 30-year history. We had delivered 147 CPM classes (each 4-days-long) to approximately 1,000 students, and we were expecting 600 graduates, the most ever. Our CPM participants were drawn from over 100 agencies across Florida—both state, city, and county.

FCPM was also being inundated with requests for new classes. We were strong and growing -- and soon to discover the meaning of resilience.

And then, in mid-March, everything changed. Due to COVID-19, travel was frozen, training was postponed indefinitely, and all of our statewide classes evaporated. FCPM is totally soft-funded, so like thousands of small businesses around the country, we saw our customer base and our "product" disappear overnight.

One principle we teach in our leadership classes is that when a paradigm shifts, "everyone goes back to zero." That's where we found ourselves. We suddenly had to practice what we teach-- and figure out how to convert our curriculum to Zoom. And do so in a hurry.

None of FCPM's instructors had any prior experience with Zoom. Several faculty members immediately signed up for Zoom orientation classes from FSU's Office of Distance Learning, then started "training the trainers"—teaching the other instructors what they had learned. Within a week, we were holding "dress rehearsals" among ourselves-- brain-storming about which CPM activities could be converted to Zoom (or not), how to overcome the latency problems of showing videos to students working from home, and how to use Zoom's breakout rooms and whiteboards for discussions and reports.

At the same time, we had to convince our client agencies that we could pull it off—and deliver the same (or close) quality program online. Thankfully, they trusted us enough to give it a shot. We did our first pilot Zoom class on March 17th, and by April 1st we were back to running 3-4 classes per week.

Eventually, through tremendous work and dedication from our faculty, adjuncts, and staff, we were able to recreate our entire statewide program online. In the summer, we faced the additional challenge of how to run four separate graduation conferences (each 3-days-long) for the nearly 600 graduates.

It worked.

In the end, it showed the creativity of our CPM team—as well as the dedication and commitment of our students and their agency leaders—to keep this program running, even in the middle of a pandemic.

As of today, we have held 91 CPM classes on Zoom, with excellent feedback. We look forward to returning to the classroom when it is unquestionably safe to do so. After facing one of the greatest challenges in our history, FCPM is stronger and more agile than ever.

Learn more at: https://fcpm.fsu.edu
CONGRATULATIONS

Askew School Fall 2020
Graduating Class

Ph.D. Graduates
Dongjin Oh
Taewon Yoon

MPA Graduates
Maura Nicole Andrews
Stacy J. Bouie
Jamie Caitlin Bowers
Erin Leigh Buckalew
Kwi hun Cho
Brittany May Figueroa
NaShandra Howard
Jennifer J. Janasiewicz
Hyeyoung Kang
Byeongsoo Kim
Nadine Pollock Long
Michael Recca
Scott M. Sheplak
Olivia Grace Surdell
Kayla Nicole Towle
Rachel Madelyn Walker
Matthew O’Connell Ward

CONGRATS
Fall 2020 Grads!
There are a lot of Toastmaster clubs in the Tallahassee area. These clubs have been meeting virtually by Zoom. Try one of these to see what they’re like! The web link with a listing of all Toastmaster club Zoom meetings (with Zoom links) in the Tallahassee area is:

https://docs.google.com/spreadsheets/d/1bL4qsBbprVAH1zu9xFgfjfSTWEYPLTtemJKxOD08C_oE/edit?usp=drive_web&ouid=1035382888684122075361

The "FDLE & Southwood Toastmasters" Clubs host a combined meeting at 12 p.m. on Wednesdays. Check them out!
Join ASPA!

The American Society for Public Administration offers student members:

- The opportunity to make connections with other students.
- A Student and New Professionals Section that helps connect people new to public administration.
- Local Chapters with which they can engage to meet others in the field.
- Access to Public Administration Review — the premier professional journal in the field and PA TIMES magazine, a key resource for practitioner-based learning, and Public Integrity, the leading public service ethics quarterly.
- Webinar and e-learning programs to provide at-your-fingertips education.
- Presentation opportunities at the Annual Conference — and select fellow and scholarship programs to help students get there.

A daily e-news digest of public administration news from across the country to inform students' scholarship.

Membership also helps foster a community in the MPA and Ph.D. programs, as students make the most of ASPA's benefits together and integrate them into their ongoing learning experience. For more information: https://www.aspanet.org/ASPA/ASPA/Membership/Join-Here.aspx.

Mentors Needed!

To help students explore career options, the Askew School is establishing a network of alumni mentors. It is valuable for students to be able to talk with professionals across the different public administration fields and hear about the types of work that you do, how to get a job in the field, professional life, and lessons learned. If you are willing to meet with young scholars over coffee, or would be interested in doing a talk about your career to the Public Administration Graduate Association, please contact Nadine Long at npl15b@my.fsu.edu.

“Go all out—to do less is to cheat yourself.”

-An Askew School student
PAGA President's Message:

Dear Askew Students,

On behalf of the PAGA Executive Board, I would like to welcome you to the Spring 2021 semester! PAGA is here to serve all MPA and Ph.D. students, and our main role is to enhance your educational experiences in the Askew School through our various social, networking, and career development events throughout the year. We are planning some great events for this spring semester and are excited to continue the Local Leaders webinar series we began via Zoom this past fall. Be sure to attend our next Local Leaders Webinar Q&A with Robyn Metcalf, the Statewide Director of the Open Doors Outreach Network on Tuesday, March 16 at 12:00 PM!

PAGA aspires to foster a community here at the Askew School and continue creating spaces for Askew students to network and grow together as professionals. We encourage you to stay connected and see announcements for all events by following our social media pages (Twitter/Instagram: @pagafsu and Facebook: https://m.facebook.com/groups/fsupaga), as well as through the Askew School Listserv.

We look forward to seeing you (virtually) again this spring and wish you a happy semester!

Best,

Joseph Hennessy
President, Public Administration Graduate Association
jdh14r@my.fsu.edu
PAGA's 2020-2021 Executive Board

Joseph Hennessy  
President

Ana Gaby Scott  
Vice President

Ashley E. Smith  
Secretary

Lauren Herod  
Treasurer

Nadine Long  
Community Relations

Ashley Roberts-Ledo  
Social Events Chair

Logan Love  
MPA Policy Chair

Alexander Priest  
Ph.D. Policy Chair
From the Library Shelves

MOHAMED BERRAY, SOCIAL SCIENCES LIBRARIAN

On behalf of the FSU Libraries, I would like to welcome you back to campus. While online services (https://fla.st/3itZY12) have continued to be available, FSU Libraries physical locations are now open with hours and locations available here (https://www.lib.fsu.edu/hours).

Mohamed Berray is the Social Sciences Librarian for Public Administration & Policy, and the Coordinator for Government Information. Students can schedule an online research consultation with Mohamed using the research consultation form on the Libraries’ Subject Librarian webpage (https://fla.st/2Kvwwag).

Important Links:
- Public Administration & Policy LibGuide: https://guides.lib.fsu.edu/publicadministration

Important Updates From the Libraries
- New Faculty Orientation Packet: https://www.lib.fsu.edu/new-faculty
- New Graduate Students Orientation Packet: https://www.lib.fsu.edu/new-graduate-students
- All Library instruction will take place online. Please fill out the FSU Libraries Instruction Request Form to get in touch with us and start planning a session (https://fla.st/2YGwoge).
- All consultations will take place online or over the telephone.
- Physical Course Reserves materials will not be available during initial reopening. Article and chapter scans will be available for instructors using the course reserves scanning request form (https://fla.st/3ID3Dmy). For streaming media, use the Streaming Media Course Reserve Request Form (https://fla.st/34C46CD).
- The Libraries’ collections will be closed for browsing. Patrons will be required to request materials online, filling out an online request form (https://fla.st/3bcUyEk). Staff members will retrieve the requested materials and notify patrons through email when materials are ready for pickup. Headphones and other select items will be removed from circulation until further notice.
- Special Collections & Archives (https://fla.st/2C7Ubzp) materials will be accessible to patrons by appointment. An online request form will be made available. Only one researcher will be permitted in the reading room at a time.
- InterLibrary Loan (ILL) (https://fla.st/32AttHe) is accepting requests for articles and book chapters, but requests for print materials have been suspended until further notice. This also means that U Borrow lending will be suspended until further notice.
- Material Purchase Suggestion (https://fla.st/3jhxVkK): Request materials to support your research and course curricula. FSU Libraries are facing budget cuts for the 2020-2021 academic year and this means making difficult decisions about e-resources, databases, and physical collections. Please be aware of this when asking for material for the library to purchase. We appreciate your understanding and patience during this time.
Libraries Resources Spotlight

- Proquest Congressional: A comprehensive view of congressional action and the behind-the-scenes activity involved in crafting U.S. legislation. It includes the Congressional Research Digital Collection (CRDC), Committee Prints and CRS Reports (1824-Present), Statutes at Large (1789-present), and the Congressional Serial Set (1789-Present). Includes the Federal Register & Political News. [https://fla.st/34O10me](https://fla.st/34O10me)

- CQ Press on Sage Knowledge: This database combines many of CQ's most well-known government and political titles into a single searchable database. It includes such titles as the Political Handbook of the world, Elections A to Z, the Federal Regulatory Directory and the Washington Information Directory, and covers such topics as International Affairs, Congress, Law and the Courts, Elections and Political Behavior, the Presidency and Politics and History. [https://bit.ly/32szgWo](https://bit.ly/32szgWo)

- ProQuest Databases: ProQuest provides millions of documents from thousands of sources, covering all research and subject areas. ProQuest gives you access to current and historical documents. Includes Social Sciences Premium Collection ([https://fla.st/31BehtT](https://fla.st/31BehtT)), ProQuest Ebooks, and Theses and Dissertations. [https://fla.st/2EDhkcm](https://fla.st/2EDhkcm)

- Social Sciences Full Text (EBSCO): A complete list of all EBSCO academic research databases of peer-reviewed, full-text journals that FSU subscribes to. Includes the Social Sciences Full Text collection that covers a wide array of areas about the latest concepts, theories and methods from both applied and theoretical aspects of the social sciences. [https://fla.st/2ED6XW1](https://fla.st/2ED6XW1)

- UN iLibrary: The United Nations iLibrary is the comprehensive global search, discovery, and viewing source for digital content created by the United Nations. [https://fla.st/2D6qXzC](https://fla.st/2D6qXzC)

- SAGE Stats: Find, visualize and export state data on social and public affairs topics like health care, crime, education and more. Find statistics and data from more than 80 different sources covering more than 15 years, analyze the data as a chart, map or graphic and save your unique image or download the data to Excel. [https://fla.st/3gKZNwd](https://fla.st/3gKZNwd)

- Statista: Statista is a leading provider of market and consumer data. Statista consolidates statistical data on over 80,000 topics from more than 22,500 sources. [https://fla.st/2YH22uf](https://fla.st/2YH22uf)
Public Administration Opportunities

Positions with OPPAGA
https://oppaga.fl.gov/About/Careers

Graduate Assistant
Details: Graduate assistants work side-by-side with our professional staff on research projects. Mentoring and professional development opportunities are part of the work experience.
Rate of pay: $13 per hour.

Legislative Policy Analyst
Details: The analyst will serve as a technical expert conducting research studies, program evaluations and policy analyses of public programs and agencies. Policy analysts are expected to become proficient in conducting program evaluations and policy analyses, demonstrate strong writing and presentation skills, and develop substantive knowledge of Florida state government operations and the legislative process.
Rate of pay: Commensurate with experience.

Senior Legislative Analyst
Details: The Senior Legislative Analyst performs similar functions as a Legislative Policy Analyst, but at a more advanced level.
Rate of pay: Commensurate with experience.

Leon County Government Internship Programs
For available positions and to apply, please visit their website regularly at:
http://leoncountyfl.galaxydigital.com/opportunities-page/internships/
All positions are subject to change due to COVID-19 pandemic.
For additional information, contact Kay Pelt-Walker at PeltWalkerK@LeonCountyFL.gov.

ASPA–NASPAA–APPAM Job Board
More than 10 years ago, ASPA partnered with NASPAA and APPAM to start a joint job board, publicservicecareers.org. Throughout the past decade, more than 6,500 job ads have been posted and countless professionals in public service and public service education have found their perfect job match at our government entities, discipline universities and other public service organizations. Across that same span of time, hundreds of thousands of unique visitors have come to the site and been educated about trends in public service.
Recent Faculty and Student Publications

Giving to the School

We get it. People go into public service because they want to make the world a better place rather than to become a billionaire. However, we also know that alumni giving can make a huge difference in areas such as the number of graduate assistantships we can offer to our exceptional students, the types of networking and professional development events that the Public Administration Graduate Association can hold, and the level of financial aid we can give to students attending professional conferences.

If you would like to give back to the Askew School, there are many options for doing so, including a one-time gift, an annual gift, or a bequest. Just remember to list one of the applicable fund codes when making your gift:

- Askew School of Public Administration and Policy - F04806
- Reubin O’D. Askew Educational Endowment Fund - F07214
- Augustus B. Turnbull, III Memorial Fellowship Fund in Public Administration - F04779
- Alumni Graduate Scholarship - F04879

A gift in any amount makes a difference and is greatly appreciated.

To make gifts online, go to:
https://one.fsu.edu/foundation/donate/college/social-sciences-public-policy/donation-form

Thank you!