2021 School Rankings

Every year, U.S. News and World Report ranks graduate schools around the country on various programs, based on national surveys of program directors and deans. For the 2020 - 2021 year, it has ranked the Askew School 25th in the nation. The School is also 5th in the Southeast and 1st in Florida.

Some of the School's specialities and programs were also ranked, including:

- #25 in Public Affairs
- #11 in Local Government Management
- #20 in Public Finance and Budgeting

#17 in Public Management and Leadership
#30 in Public Policy Analysis
#18 in Urban Policy

Hopefully next year, the School can continue to move further and climb higher in the rankings.
New Faculty & Staff

Katherine “Kat” Bell is the new Administrative Associate for the Askew School. She is returning to FSU after a seven year absence. Before coming to the Askew School, she worked for eight years in FSU Libraries, including three years as an Administrative Support Assistant in the Library Dean’s office and three years as a Library Associate in Special Collections and Archives. Kat has a bachelor’s degree in English with an emphasis in professional writing from Georgia Southwestern State and a graduate certificate in Publishing and Editing from FSU, and she is a graduate student pursuing a Master’s of Science in Information Studies. Kat is so thankful for the warm welcome she’s received so far, especially during the first days of her time at the Askew school, during the COVID-19 pandemic.

Kat is responsible for processing travel and purchasing, as well as the Askew School website, mailing lists, and social media accounts. She is looking forward to helping faculty, staff, and students however she can. Feel free to contact Kat at kbell2@fsu.edu or 850-644-3525.

JoEllen V. Pope is from Charlotte, North Carolina. She has a Ph.D. in public policy from UNC Charlotte. She is a practicing Certified Public Accountant with more than 20 years of experience and a retired firefighter. Her research and teaching interests are disaster management, preparedness, and finance of institutions of higher learning and local and state governments.

Her research appears in public administration and political science journals. Most recently Public Administration Review accepted one of her coauthored manuscripts, "Making Every Vote Count: The Important Role of Managerial Capacity in Achieving Better Election Administration Outcomes.”

JoEllen’s husband is a paramedic in Charlotte, and they have three dogs. JoEllen is an avid rock climber and hiker.

JoEllen can be reached at jvpope@fsu.edu.

Katherine “Kat” Bell is the new Administrative Associate for the Askew School. She is returning to FSU after a seven year absence. Before coming to the Askew School, she worked for eight years in FSU Libraries, including three years as an Administrative Support Assistant in the Library Dean’s office and three years as a Library Associate in Special Collections and Archives. Kat has a bachelor’s degree in English with an emphasis in professional writing from Georgia Southwestern State and a graduate certificate in Publishing and Editing from FSU, and she is a graduate student pursuing a Master’s of Science in Information Studies. Kat is so thankful for the warm welcome she’s received so far, especially during the first days of her time at the Askew school, during the COVID-19 pandemic.

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Dr. James Bowman's Retirement & Emeritus Faculty

Spring 2020 marked the retirement of long-time Askew professor, Dr. James Bowman. He will continue on with the School as an Emeritus Professor.

Dr. Bowman has been with the Askew School since 1981, while also serving as the inaugural editor-in-chief with Public Integrity, an American Society for Public Administration journal, between 1995 and 2014. He is a former military officer and civil servant, and he has published more than 150 journal articles and chapters on human resource management, ethics, and quality management. He has edited six books and has co-authored The Professional Edge: Competencies in Public Service and Human Resource Management in Public Service: Paradoxes, Processes, and Problems. His most recent book, with Jonathan P. West, is Public Service Ethics: Individual and Institutional Responsibilities.

He is a past National Association of Schools for Public Affairs and Administration Fellow, as well as Kellogg Foundation Fellow. He was elected to the National Academy of Public Administration in 1971.

2020 Askew School Awards

Claude Pepper Center – Global Peace Exchange Award

Supports student run projects around the world.
- Byung Hee "Brian" Min
- Kevin DiMatteo

M. B. Parsons Scholarship Fund in Public Administration

The Malcom Parsons Outstanding Student Award, named in the honor of a prior Askew School professor, is awarded to the pre-service student who submits the best overall Master’s in Public Administration Action Report during the year. Many of our graduates submitted excellent papers that provided in-depth analyses of policy problems facing public and nonprofit organizations and providing recommendations to resolve these issues.
- Alyssa Spalt, “Combating Conversion Therapy on Youth in Florida: An Analysis of Options”
School Awards Continued

Askew School – de Guzman Best Graduate Paper

The de Guzman Award has a long history in the Askew School for recognizing the best academic scholarship in our Ph.D. Program. This year’s nominees are yet another demonstration of the strength of our Ph.D. students and the wide variety of interests within the program. All seven nominees were examples of scholarship that contribute to general knowledge in public administration and policy. The papers focused on issues such as public budgeting, sustainability policy, and behavior of public employees. The committee all acknowledged the exceptional quality of this year’s pool. This year’s winning manuscript uses an experimental design to examine how fact-checking flags may influence individual’s ability to identify fake news on social media. Findings suggest fact-checking flags can influence people’s judgement, but only when the flags reinforce existing beliefs. This manuscript is currently under review at Government Information Quarterly.

- Dongfang Gaozhao, “Flagging Fake News on Social Media: An Experimental Study of Media Consumers’ Identification of Fake News”

Ph.D. Student Summer Research Fellowships

Sixteen doctoral students were awarded fellowships to continue their research endeavors over summer 2020. These projects range from large quantitative studies of U.S. administrative records, to qualitative examinations of international organizations. Each of the fellowship awardees submitted a detailed proposal about how their research would contribute to public policy and/or management scholarship. Every selected proposal makes a strong contribution to the field and demonstrates the research skills and abilities of the students themselves. Students will report the results of their research in the fall of 2020.

Dongfang Gaozhao
Ahreum Han
Jing He
Morgan Higman
Heewon Lee
Misun Lee
Wenhui Li
Huan-shen Lin

Yixin Liu
Jonathan Lubin
Schanell Mathis
Dongjin Oh
Luciana Polischuk
Corey Xu
Jeonghwa Yang
Guimin Zheng

Scholarships

ARNOVA Diversity Scholarship

The ARNOVA (Association for Research on Nonprofit Organizations and Voluntary Action) Diversity Scholarship focuses on helping emerging scholars from underrepresented groups prepared to enter the field of nonprofit, philanthropic, and voluntary action studies.

- Byung Hee "Brian" Min
- Jeonghwa Yang
The use of face coverings among the general population remains controversial as evidenced by recent front page newspaper stories. Initially, public health officials discouraged widespread masking partly because it was assumed that only sick people could infect others and because of the need to conserve personal protective equipment for frontline medical staff. In addition, conducting quality research during a pandemic is difficult as experts do not fully understand the novel coronavirus or know what to anticipate. Uncertainty is characteristic of scientific research as preliminary results may be suggestive, not conclusive: hypotheses are tested based on what is believed at the time; some are not supported, so better hypotheses are tried as evidence accumulates.

For now, the World Health Organization found, after examining 172 studies, that widespread mask wearing is a proven way to reduce virus transmission; the medical community is virtually unanimous that if people don them, wash their hands, practice social distancing, avoid large crowds and get tested, it is possible to manage the disease.

Although not without controversy, masking is commonplace in other nations as a matter of “health citizenship”—the responsible act of personal protection and civic hygiene, a basic duty of citizenship in a democracy: “I wear a mask to protect you; you wear a mask to protect me.” Mask mandates, for instance, are not First Amendment violations because a face covering does not prohibit speech and, more broadly, constitutional provisions are not absolute. The exercise of rights must not endanger others and legal rights are subject to governmental authority to protect public welfare.

Yet instead of masking acting as a show of solidarity with others, it has inflamed anti-government sentiment, prompting defiance, misinformation, pseudo-science, and conspiracy theories. Healthcare workers not only are exposed to the disease, but they are also victims of threats resulting in resignations.
retirements, suicide, and in the case of the nation’s leading infectious disease official, Anthony Fauci, bodyguards.

Politicized as an infringement on individual rights, it quickly became evident that protection against the apolitical virus was not immune to political manipulation to scare people, deny masculinity, slow economic restoration, and affect re-election prospects. Yet COVID-19 is not a political controversy or public relations problem. It is a public health emergency that requires people to respond by using best practice so that hospitals are not overwhelmed. As one commentator pointed out, “refusing to wear a mask is like driving drunk.”

Writing in Science magazine, researchers recently concluded, “For society to resume, measures must be implemented, including universal masking as masks provide a critical barrier, reducing the number of infectious viruses in exhaled breath.” Mouth-to-nose “lockdowns” are more sustainable than stay-at-home lockdowns. Yes, mask wearing is inconvenient and pandemic fatigue is real, but the invisible, silent, and deadly virus does not get frustrated or tired.

Unless nearly all people wear simple, cheap, and effective face covers, the grim reality is that selfish disrespect of others will result in more infections, hospitalizations, and deaths.

The Network of Schools of Public Policy, Affairs, and Administration (NASPAA) conference will still be held from October 14 to October 16. If it is not possible to meet face-to-face in Chicago, the conference will be held virtually. This year’s theme will be “Building the New Civic Square”. More information can be found at https://bit.ly/2EzjKca.
KEWEI "COREY" XU
Corey has published three peer-reviewed papers in 2020, including one with Dr. Tian Tang trying to address distribution equity of technology-enabled co-production during disaster recovery in Tallahassee and analyze whether smart technology helps promote efficiency and equity of public service delivery. Following that path, his dissertation will further unravel the roles of different technological tools in government agency decision making during disaster recovery, and then try to prescribe a machine learning approach to predict residents' level of needs for public service. He is also involved in research on energy equity, sustainability, text analysis, and network analysis.

DONGFANG GAOZHAO
Dongfang worked with Dr. James Wright and Dr. Meagan Snow to look into bureaucrat behavior discrepancies, a central issue of PA and social equity. Using data from Minneapolis, they examined how residential segregation affects police decisions in stops and searches. The paper shed light on policing and police-civilian interactions, a heated topic after the death of George Floyd. Dongfang is turning to a fourth-year Ph.D. candidate. His research primarily focuses on how information and misinformation affect individuals' attitudes toward organizational performance and policies.

LUCIANA POLISCHUK
Luciana recently published with Dr. Daniel L. Fay the viewpoint article "Administrative Response to Consequences of COVID-19 Emergency Responses: Observations and Implications From Gender-Based Violence in Argentina" in the American Review of Public Administration. A post about the article was published in 3Stream, a blog about policy, politics, and ideas, and reposted in the College's blog "Wicked Problems, Wicked Solutions".

Student Spotlight
Maria Santos (MPA '06)

Why did you choose a degree in public administration?

I always knew I wanted a career in public service. My family and I emigrated to the U.S from El Salvador during the civil war in the 1980’s. I guess you can say a part of me wanted to give back to the country that adopted me, provided me with food, shelter, education, and afforded me many opportunities. I became the first in my family to obtain a four-year degree—I obtained a double Bachelor of Arts in International Affairs and Political Science. I decided on the public administration graduate program because I felt it would nicely complement my other degrees as well as better prepare me for a career in government.

How has your degree in public administration helped you in your career?

It has been extremely helpful! It provided me with the fundamentals, knowledge, and tools necessary to better serve the public. I began my career working for the state of Florida then joined the Federal government over twelve years ago. The graduate program helped me identify what I am good at as well as the skills I needed to hone. From ethical decision making to strategic communications, to policy development, budgeting and contracting, research and data analysis, program management and performance, and organizational development... I am now able to lead in all these areas thanks to the MPA program.

What advice would you give to current students?

I would tell them to take the hard classes and to complete an internship and study abroad if possible but DO NOT take on a pile of debt. Have fun and get to know your fellow graduate program students—future opportunities can come from your close networks.
I knew that whatever direction a career in law would take me, it would be enhanced by the experience a background in public affairs, public management and leadership, and public finance and budgeting would provide.

How has your degree in public administration helped you in your career?

My MPA has enhanced my career beyond measure. I am an attorney and Shareholder at the law firm of Stearns Weaver Miller, PA, in Tallahassee, Florida. I lead its statewide Government & Administrative Law Group, comprised of 28 attorneys and non-lawyer professionals focused on the crossroads of business and local and state government. We represent local government entities, state agencies, non-profit organizations, private companies, and licensed entities and individuals. My work encompasses everything from getting, keeping and defending a Florida license, to obtaining and litigating government contracts, to forming and managing non-profit and trade organizations.

I am also a past president of the Florida Association for Women Lawyers and the Tallahassee Women Lawyers, and currently serve on the Executive Board of the National Association of Women Lawyers. I am a two-term past president of America's Second Harvest of the Big Bend board of directors, in my second term on the Executive Council of The Florida Bar's Administrative Law Section, and on the board of Club 25, comprised of Tallahassee's "25 Women You Need to Know."

I have been able, as a lawyer and member of the community in the organizations I've been lucky enough to serve, to lead effectively precisely because of my training in public management and leadership, public affairs, and public finance and budgeting. My understanding of how to coalition and consensus build with identified stakeholders was borne of my time at The Askew School more than seventeen years ago, and continues to serve me well to this day.
Alumni Continued

The benefits started even prior to law school. The MPA program taught me how to research and study existing law and policy, as well as understand its implications. I graduated top 10% of my law school class and was elected to Order of the Coif in no small part because my MPA coursework prepared me for the rigors of law school.

Both in law school and post-graduation, being a dual-track MPA student enhanced my marketability both to public and private employers, and helped set me apart from the pack.

Once in private practice as an attorney, I found that my MPA degree gave me a personal confidence in the realm of government and administrative law, particularly involving cases in which government contracts or executive agency implementing rules were at issue. Knowing how to manage those contracts and enforce those rules from the perspective of government makes me better able to troubleshoot potential risks and rewards. I found I also had a unique understanding of what the concept of “legislative intent” really meant, and had the tools to look at policy changes where the implementation of a law or policy did not fulfill that intent.

When I represent a client through the legislative or rulemaking process, or to negotiate with regulators, or help a board build a more robust infrastructure around its budgeting process, I can analyze goals, assess costs and benefits, understand budgets, identify stakeholders and potential hurdles, and propose meaningful, palatable policy changes from both the perspective of a lawyer and a policymaker. Because of my MPA degree, I have a value added in everything I do in my professional life. I am a lawyer who can interpret and enforce existing law, and develop and advance better law and policy proposals to effect real change when needed.

What advice would you give to current students?

Possibilities for success, networking, and leadership building are everywhere! Don't delay. Professional reputations take time to build, and community and professional involvement are great ways to hone your leadership and management skills while developing that reputation. Keep your eyes open to those possibilities and grab ahold of them when they fit with your personal and professional goals, and stir something within you that moves you to action. But be careful not to overextend yourself—know your priorities and your limits. Adopt a criteria and stick by it when times get busy. (It also makes saying “no” much easier.) Whatever you take on, be a reliable, positive, prepared, and active member of whatever team you join, and you will rise in that leadership and gain champions who support you on your path to success. The value of the experience rarely comes just from the title, but from the hard work you put into building relationships and leadership skills that help move a shared goal toward success.

STUDENTS AND ALUMNI!

Would you like to see your accomplishments here? We want to hear about them!
Now is the time to brag!
Send in a summary or article under 500 words and a photograph for consideration!
MPA Program Updates

Enrollment in the Askew School’s MPA program will hit an all-time high in the 2020 fall term. We expect approximately 140 new graduate students to join the School in August, essentially doubling the size of Florida’s top-rated public administration master’s program. In contrast, 37 students joined the MPA program in the 2019 fall term.

This growth is due to three primary factors. First, our online degree option is now fully implemented, attracting mid-career professionals who wish to expand their skill sets while continuing to work. Over a third of our new students will attend classes remotely while living throughout Florida and the Southeast. Second, the COVID-19 pandemic and its economic impact has limited job opportunities for new college graduates with BA degrees, leading many to continue their studies in graduate school while waiting for the pandemic to end and hiring to resume. Finally, the School has increased its efforts to publicize the MPA program to both undergraduates and mid-career professionals.

The Askew School has expanded its teaching bandwidth and course offerings to accommodate this growth. We will offer double sections of many of our core courses to ensure that new students can take these classes as needed.

Also, as noted elsewhere in this newsletter, Dr. JoEllen Pope has joined the School as a new Visiting Assistant Professor and will focus her efforts on expanding our financial management curriculum and taking over our ethics classes from Dr. Bowman, who retired in May. Further, we have also significantly expanded our adjunct faculty who will teach a wide variety of classes, including many that we have not been able to offer for several years.

The 2020-21 academic year will indeed be an exciting time for the MPA program.

Ph.D. Program Updates

Students in the Askew School PhD Program continue to excel in academic research and job placements. Their work has appeared recently in top academic journals including Public Administration Review, The American Review of Public Administration, and Public Performance and Management Review. Recent graduates have also landed tenure-track positions at the University of Miami and Trinity University and full time research positions at Florida’s Office Of Program Policy Analysis and Government Accountability.

In addition to the research students are currently engaged in with faculty members, the Askew School has recently launched a new Social Justice and Innovation Research Lab co-directed by Drs. Wright and Fay. The lab will foster research collaboration between students, faculty, and scholars outside of FSU. The goal of the lab is to establish research projects to identify and dismantle systems of oppression that prevent marginalized social groups and communities from thriving in our society. Currently the lab is examining systemic gender bias and gender-based violence on college/university campuses and the programs and policies designed to address bias and sexual misconduct.
Reducing the red tape in local solar development: Askew School researchers funded to evaluate the national SolSmart Program

TIAN TANG, PROFESSOR

Dr. Tian Tang and graduate students Hunter Hill, Morgan Higman, and Heewon Lee are shining light on how cities become more ‘solar-friendly’ as investigators on an empirical evaluation of the Solar Foundation’s SolSmart program this summer. This is a collaborative research project with Missouri S&T, the University of Texas at Austin, and the University of Miami. The research team received $145,000 from the Solar Foundation to conduct this evaluation.

SolSmart is a national designation program funded by the U.S. Department of Energy Solar Energy Technologies Office that recognizes cities for spurring solar market growth. In partnership with collaborators in other universities, Dr. Tang, Hunter, Morgan, and Heewon are investigating how designated cities have navigated this program and how it has influenced the soft costs of solar, as well as the number and size of solar installations within and across communities. The project began with interviews with local government officials and solar installers, which informed the development of survey instruments for those populations, as well as a survey for solar owners. They use a quasi-experimental design to evaluate the impacts of the SolSmart program on increasing solar installation, streamlining the solar permitting process, and reducing solar soft costs. Other components of the evaluation have included pathway analysis, mapping, and of course lots of organization and amalgamation.

Throughout the project, an important focus has been translating dense and complex statistical concepts to a practitioner audience of SolSmart program officials. This is a unique and essential facet of the program evaluation that is different from purely academic research endeavors. The research team has monthly meetings with the Solar Foundation and the DOE Solar Energy Technology Office to report evaluation progress and get feedback from these policymakers. The final results of this evaluation will inform the design of SolSmart in the next stage. Nonetheless, these scholars have academic ambitions for the project as well.

A panel of papers from this project has been accepted by APPAM for the 2020 conference.
The Florida Center for Public Management

The Florida Certified Public Manager (CPM) program will be honoring 590 new graduates this summer. This is the largest class of CPM graduates in the history of the program. That will bring the total number of CPM graduates in Florida to approximately 7,231—more than in any other state.

The CPM program is a nationally-recognized leadership development program, currently delivered in 38 states. The purpose is to develop more effective public managers, thereby improving services to all Florida taxpayers.

There will be four separate CPM graduation ceremonies this summer, each of which is the culmination of a three-day leadership conference:

- July 16th for the North Florida region, with 134 graduates.
- August 6th for Polk and Orange county region, with 173 graduates.
- August 28th for the Tampa Bay region, with 148 graduates.
- September 17th for the South Florida region, with 135 graduates.

Florida has one of the most successful CPM programs in the country. It is administered by the Florida Center for Public Management at Florida State University, which is part of the Askew School of Public Administration and Policy.

These 590 new graduates have completed a rigorous two-year program, including 31 days of classroom instruction, plus required projects and exams. Over 100 government agencies—including cities, counties, state, and constitutional offices—have participated in the Florida CPM program.

Contact: Dr. Dan Vicker, (850) 570-6861 or dvicker@admin.fsu.edu

Learn more at: https://fcpm.fsu.edu
CONGRATULATIONS

Askew School Spring 2020 Graduating Class

Ph.D. Graduates
Rebecca "Becca" S. L. Rogers

MPA Graduates
Jihyun Ahn
Aaron James Blevins
Nan Chen
Sungkyung Cho
Yeeun Choi
Sungjoon Chun
Keandra P. Davis
Natalie Diaz-Paz
Kevin Joseph DiMatteo
Cameron Floyd
Jacqueline "Jack" Porter
Jordan Reed
John A. Servidio
Yu Sun
Nathaly Valencia
Tessa E. Wagoner
Hannah Welsh

Askew School Summer 2020 Graduating Class

Ph.D. Graduates
James Cockerham
Ahreum Han
Chien Shih Huang
Jonathan Lubin
Naon Min

MPA Graduates
John Francis Brady III
Cherterickia Davis
Victoria A. Gruber
Ana Beatriz Guerra
Colton Hearn
Mary Jane Johnson
Dakota Kershaw
Bongdeok Kim
Timothy A. Lee
Adam Pierce Preisser
**Ana (Gaby) Scott, 2020 Recipient of the Big Bend Filipino-American Association Initiative Grant**

Ms. Ana (Gaby) Scott, MPA student, is this year’s recipient of an Initiative Grant offered by the Big Bend Filipino-American Association (BBFAA), Tallahassee, FL. Established in 2010, the purpose of the grant is “to encourage members and other members of the community to take part in furthering the BBFAA’s missions”, which include engaging and supporting charitable, educational, and humanitarian causes; promoting close cultural, social, and economic ties between Filipinos and Americans; and preserving and promoting Filipino and American culture.

As recipient of the BBFAA Initiative Grant, Gaby will be studying the barriers that exist for Filipina and Filipina-American women in accessing healthcare for her capstone research project. The ultimate aim of her research is to create a set of policy recommendations aimed at decreasing barriers to women’s healthcare. The Grant will allow her to elevate the potential impact of her research and to provide meaningful support to the Filipino-American community.

For more information about the BBFAA Initiative Grant or to apply, please visit [https://www.bbfaa.org/community/initiative-grants/](https://www.bbfaa.org/community/initiative-grants/) or contact Dr. Portia Campos, portia.campos@fsu.edu.

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**Toastmasters**

Want to improve your speaking/communication skills? Work on leadership skills? Improve your self-confidence? ... Then consider Toastmasters. Toastmasters International is a non-profit educational organization that teaches public speaking and leadership skills through a worldwide network of clubs. There are a lot of clubs in our area. These clubs have been meeting virtually by Zoom because of the COVID-19 situation. Try one out to see what they’re like.

The web link with a listing of all Zoom meetings (with Zoom links) in our area: [https://bit.ly/3ihAOnT](https://bit.ly/3ihAOnT). For example, one of the clubs - the “FDLE and Southwood Toastmasters” hosts a combined meeting at 12 p.m. on Wednesdays.

Feel free to contact Scott Sheplak if you should be interested or have any questions.

Scott M. Sheplak
FDLE Club Coach
sms13aa@my.fsu.edu
Join ASPA!

The American Society for Public Administration offers student members:
- The opportunity to make connections with other students.
- A Student and New Professionals Section that helps connect people new to public administration.
- Local Chapters with which they can engage to meet others in the field.
- Access to Public Administration Review — the premier professional journal in the field and PA TIMES magazine, a key resource for practitioner-based learning, and Public Integrity, the leading public service ethics quarterly.
- Webinar and e-learning programs to provide at-your-fingertips education.
- Presentation opportunities at the Annual Conference — and select fellow and scholarship programs to help students get there.
- A daily e-news digest of public administration news from across the country to inform students’ scholarship.

Membership also helps foster a community in the MPA and Ph.D. programs, as students make the most of ASPA’s benefits together and integrate them into their ongoing learning experience. For more information: https://www.aspanet.org/ASPA/ASPA/Membership/Join-Here.aspx.

Mentors Needed!

To help students explore career options, the Askew School is establishing a network of alumni mentors. It is valuable for students to be able to talk with professionals across the different public administration fields and hear about the types of work that you do, how to get a job in the field, professional life, and lessons learned. If you are willing to meet with young scholars over coffee, or would be interested in doing a talk about your career to the Public Administration Graduate Association, please contact Nadine Long at npl15b@my.fsu.edu.

PAGA Fall 2020 Events

Welcome Week Game Night/Happy Hour via Zoom (8/28 at 7:30PM)
Local Leaders Webinar Series Kickoff (Tentatively 9/15 at 6PM)
General Body Meeting (Tentatively 10/1 at 6:30PM)
Local Leaders Webinar Series: Lunch n Learn (Tentatively 10/14 at 12PM)
Alumni Panel Discussion via Zoom (Tentatively 11/12 at 6PM)
End-of-Semester Study Sessions via Zoom (12/3, 12/4, & 12/7 from 7-10PM)
Dear Askew Students,
Welcome to the 2020-2021 academic year! On behalf of the PAGA Executive Board, I would like to welcome you to the Askew School and inform you of the great events we are planning for this fall. PAGA is here to serve all MPA and PhD students, and our main role is to enhance your educational experiences in the Askew School through our various social, networking, and career development events throughout the year. This fall, we have begun planning some incredible events each month of the semester, starting with our virtual Welcome Week event on Friday, August 28 at 7:30PM. See the list on the next page for more events!

Last school year, PAGA took strides to foster a community here at the Askew School and we aspire to continue creating spaces for Askew students to network and grow together as professionals. We are always open to feedback and especially encourage you to attend this semester’s General Body Meeting to get updates from the Executive Board and provide us feedback for future events! Also, be sure to stay connected and see announcements for all events by following our social media pages (Twitter/Instagram: @pagafsu and Facebook: https://m.facebook.com/groups/fsupaga), as well as through the Askew School ListServ.

We look forward to seeing you (virtually) this fall and wish you all a happy semester!

Best,

Joseph Hennessy
President, Public Administration Graduate Association

jdh14r@my.fsu.edu
Meet PAGA's 2020-2021 Executive Board

Joseph Hennessy
President

Ana Gaby Scott
Vice President

Nadine Long
Community Relations

Lauren Herod
Treasurer

Ashley E. Smith
Secretary

Logan Love
MPA Policy Chair

Ashley Roberts-Ledo
Social Events Chair

Alexander Priest
Ph.D. Policy Chair
From the Library Shelves

MOHAMED BERRAY, SOCIAL SCIENCES LIBRARIAN

On behalf of the FSU Libraries, I would like to welcome you back to campus. While online services have continued to be available, FSU Libraries physical locations opened on August 17, with hours and locations available here (https://lib.fsu.edu/hours).

Mohamed Berray is the Social Sciences Librarian for Public Administration & Policy, and the Coordinator for Government Information. Students can schedule an online research consultation with Mohamed using the research consultation form on the Libraries’ Subject Librarian webpage (https://fla.st/32yfpxZ).

Important Links:
- Public Administration & Policy LibGuide: https://guides.lib.fsu.edu/publicadministration

Important Updates From the Libraries
- New Faculty Orientation Packet: https://www.lib.fsu.edu/new-faculty
- New Graduate Students Orientation Packet: https://www.lib.fsu.edu/new-graduate-students
- All Library instruction will take place online. Please fill out the FSU Libraries Instruction Request Form to get in touch with us and start planning a session (https://fla.st/2YGwoge).
- All consultations will take place online or over the telephone.
- Physical Course Reserves materials will not be available during initial reopening. Article and chapter scans will be available for instructors using the course reserves scanning request form (https://fla.st/3ID3Dmy). For streaming media, use the Streaming Media Course Reserve Request Form (https://fla.st/34C46CD). If you have questions about streaming media, please contact our Media Librarian Dave Rodriguez (dwrodriguez@fsu.edu).
- The Libraries’ collections will be closed for browsing. Patrons will be required to request materials online, filling out an online request form (https://fla.st/3bcUyEk). Staff members will retrieve the requested materials and notify patrons through email when materials are ready for pickup. Headphones and other select items will be removed from circulation until further notice.
- Special Collections & Archives (https://fla.st/2C7Ubzp) materials will be accessible to patrons by appointment. An online request form will be made available. Only one researcher will be permitted in the reading room at a time.
- InterLibrary Loan (ILL) (https://fla.st/32AttHe) is accepting requests for articles and book chapters, but requests for print materials have been suspended until further notice. This also means that U Borrow lending will be suspended until further notice.
- Library Express Delivery Service (LEDS) (https://fla.st/32xdCch) The delivery of print materials to department offices will not resume on August 24 as we had previously announced. Access to the FSU Libraries print collections will continue to be made available through the Curbside Pickup Service. This decision was made with the intent to reduce traffic in academic buildings, and specifically, to reduce the
Libraries Continued

need for library staff to interact with office managers. We appreciate your patience and understanding as we continue to work towards providing the greatest amount of access to materials while keeping our staff safe.

- Faculty are invited to apply for the annual Robert B. Bradley Library Research Grants (https://fla.st/3gHxMVX), supporting the research and creative endeavors of faculty while developing world-class collections. The deadline for applications is October 9, 2020.
- Material Purchase Suggestion (https://fla.st/3jhxVkk): Request materials to support your research and course curricula. FSU Libraries are facing budget cuts for the 2020-2021 academic year and this means making difficult decisions about e-resources, databases, and physical collections. Please be aware of this when asking for material for the library to purchase. We appreciate your understanding and patience during this time.

Libraries Resources Spotlight

- Proquest Congressional: A comprehensive view of congressional action and the behind-the-scenes activity involved in crafting U.S. legislation. It includes the Congressional Research Digital Collection (CRDC), Committee Prints and CRS Reports (1824-Present), Statutes at Large (1789-present), and the Congressional Serial Set (1789-Present). Includes the Federal Register & Political News. https://fla.st/34Ol0me
- CQ Press on Sage Knowledge: This database combines many of CQ's most well-known government and political titles into a single searchable database. It includes such titles as the Political Handbook of the world, Elections A to Z, the Federal Regulatory Directory and the Washington Information Directory, and covers such topics as International Affairs, Congress, Law and the Courts, Elections and Political Behavior, the Presidency and Politics and History. https://bit.ly/32szgWo
- ProQuest Databases: ProQuest provides millions of documents from thousands of sources, covering all research and subject areas. ProQuest gives you access to current and historical documents. Includes Social Sciences Premium Collection (https://fla.st/31BehtT), ProQuest Ebooks, and Theses and Dissertations. https://fla.st/2EDhkcm
- Social Sciences Full Text (EBSCO): A complete list of all EBSCO academic research databases of peer-reviewed, full-text journals that FSU subscribes to. Includes the Social Sciences Full Text collection that covers a wide array of areas about the latest concepts, theories and methods from both applied and theoretical aspects of the social sciences. https://fla.st/2ED6XW1
- UN iLibrary: The United Nations iLibrary is the comprehensive global search, discovery and viewing source for digital content created by the United Nations. https://fla.st/2D6qXzC
- SAGE Stats: Find, visualize and export state data on social and public affairs topics like health care, crime, education and more. Find statistics and data from more than 80 different sources covering more than 15 years, analyze the data as a chart, map or graphic and save your unique image or download the data to Excel. https://fla.st/3gKZNwd
- Statista: Statista is a leading provider of market and consumer data. Statista consolidates statistical data on over 80,000 topics from more than 22,500 sources. https://fla.st/2YH22uf
Public Administration Opportunities

Positions with OPPAGA
https://oppaga.fl.gov/About/Careers

Graduate Assistant
Details: Graduate assistants work side-by-side with our professional staff on research projects. Mentoring and professional development opportunities are part of the work experience.
Rate of pay: $13 per hour.

Legislative Policy Analyst
Details: The analyst will serve as a technical expert conducting research studies, program evaluations and policy analyses of public programs and agencies. Policy analysts are expected to become proficient in conducting program evaluations and policy analyses, demonstrate strong writing and presentation skills, and develop substantive knowledge of Florida state government operations and the legislative process.
Rate of pay: Commensurate with experience.

Senior Legislative Analyst
Details: The Senior Legislative Analyst performs similar functions as a Legislative Policy Analyst, but at a more advanced level.
Rate of pay: Commensurate with experience.

Leon County Government Internship Programs
For available positions and to apply, please visit their website regularly at:
All positions are subject to change due to COVID-19 pandemic.

ASPA-NASPAA-APPAM Job Board
More than 10 years ago, ASPA partnered with NASPAA and APPAM to start a joint job board, publicservicecareers.org. Throughout the past decade, more than 6,500 job ads have been posted and countless professionals in public service and public service education have found their perfect job match at our government entities, discipline universities and other public service organizations. Across that same span of time, hundreds of thousands of unique visitors have come to the site and been educated about trends in public service.
Recent Faculty and Student Publications

Giving to the School

We get it. People go into public service because they want to make the world a better place rather than to become a billionaire. However, we also know that alumni giving can make a huge difference in areas such as the number of graduate assistantships we can offer to our exceptional students, the types of networking and professional development events that the Public Administration Graduate Association can hold, and the level of financial aid we can give to students attending professional conferences.

If you would like to give back to the Askew School, there are many options for doing so, including a one-time gift, an annual gift, or a bequest. Just remember to list one of the applicable fund codes when making your gift:

- Askew School of Public Administration and Policy - F04806
- Reubin O‘D. Askew Educational Endowment Fund - F07214
- Augustus B. Turnbull, III Memorial Fellowship Fund in Public Administration - F04779
- Alumni Graduate Scholarship - F04879

A gift in any amount makes a difference and is greatly appreciated.

To make gifts online, go to:
https://one.fsu.edu/foundation/donate/college/social-sciences-public-policy/donation-form

Thank you!

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Have any news that you would like to share? Contributions welcome!

Submissions can be sent to kbell2@fsu.edu