Welcome to Christy Crotty as Program Manager and Brianna McLean as Administrative Assistant

Christy Crotty is the new Sr. Administrative Specialist. She has been with FSU for over twenty-two years of which fifteen have been in office management. Before coming to the Askew School, for the past six years, she was in the Department of Sociology. Christy has a bachelor’s degree in Social Science with concentrations in Public Administration and Sociology. She has a graduate certificate in Public Administration and has received graduate training in grant and project management.

Christy is responsible for working with the Director on all operational and administrative aspects of the School. In addition to running the day-to-day operations of the office, she supports faculty and students with any human resource, payroll, fiscal, and project management tasks. Christy is committed to providing an open door, team environment to the school and welcomes you to stop by her office on the sixth floor of the Bellamy Building or at: ccrotty@fsu.edu, 850-644-6113.

Brianna McLean has recently joined the Askew School as the Administrative Assistant. She has worked at FSU since 2016, serving as both Archival Assistant and Senior Assistant to the Director at the Institute on World War II and the Human Experience in the History Department. In May 2018, she began working as a Library Assistant in FSU’s Special Collections and Heritage Museum. Brianna has a B.A. in History from FSU, and is a graduate student looking to pursue a Master’s in Library and Informational Sciences. Her main areas of study are Revolutionary and Napoleonic France, as well as archival practices.

Brianna is excited to serve the students, staff, and faculty any way she can. She is eager to learn more and gain experience working in an administrative role in a university setting. Brianna is so thankful for the warm welcome she has received from everyone. Feel free to contact her at: brianna.mclean@fsu.edu, 850-644-3525.
Askew School Celebrates Dr. Earle Klay’s Retirement and Student Achievement: Annual Spring Awards Ceremony

Welcome
Keon-Hyung Lee, Director

Tim Chapin, Dean of the College of Social Sciences and Public Policy

Frances Berry, Askew Eminent Scholar and Professor

Remarks by Dr. William Earle Klay

The Malcolm Parsons Award (MPA Best Paper)
Presented by Professor Gary VanLandingham, MPA Director

The Raul P. de Guzman Award (Ph.D. Best Paper)
Presented by Professor Daniel Fay, Ph.D. Director

Augustus B. Turnbull III Memorial Scholarship Award
Presented by Professor W. Earle Klay

Neil S. Crispo Community Service Award
Presented by Professor Portia Campos

Pi Alpha Alpha Induction
Presented by Professor Portia Campos, ΠΑΑ Representative

Conclusion
Keon-Hyung Lee, Director

Left to Right: Scott Sheplak, Michelle Bravo, Christina Havliceck, John Paul Fraites, Brianna McLean

Dr. Klay

Mrs. Askew and Dr. Klay

All Photo Credits: Dr. Portia Campos.
Awards, continued from page 2

Award Winners

Malcolm Parsons Award:
“Wet Behind: Potential Diaper Need Policies for Healthy Families Florida”
Elizabeth Mai

Raul P. de Guzman Award:
“Implications of Repealing Individual Health Insurance Mandate on Veterans Health Coverage”
Dongjin Oh

Neil S. Crispo Award:
Ana Gabriella Scott

Pi Alpha Alpha Newly Inducted Members

Emily Keeney
Scott Sheplak
John Fraites
John (Jack) Kern
Yu Sun
Naon Min
Hunter Hill
Michael Waddle

Above: Dr. Klay with a group of Askew School Students

Dr. Klay with Dean Chapin

Left to Right: Dr. Berry, Dr. Fay, Dongjin Oh, Dr. Lee
Florida’s Capital City Commits to 100% Clean Energy

By Betsy Lillian

The City of Tallahassee has established a goal to transition to 100% clean, renewable energy across the community by 2050. The City Commission unanimously approved a resolution establishing a goal of powering municipal operations entirely with renewable sources (e.g., wind and solar) by 2035 and community-wide by 2050. Tallahassee becomes the seventh city in Florida – and the 108th municipality in the nation – to commit to powering itself with 100% clean, renewable energy, according to the Sierra Club.

In addition to committing to transform its energy system, the resolution also sets a goal of electrifying the city’s vehicle fleet by 2035. As the owner of its own municipal utility – and as Florida’s capital – Tallahassee can serve as an example for the state, the Sierra Club suggests. “We commend the city for taking this step. The goals set forth in this resolution will take Tallahassee into the solar age, making Tallahassee truly the capital of the Sunshine State,” says Grant Gelhardt, chair of the local Sierra Club Big Bend Group. “This goal would not only put the city as a leader in Florida, but put Tallahassee among the leaders in the nation in sustainability and conversion to 100 percent renewable energy.”

Six other cities across Florida aiming for 100% clean energy are: Dunedin, Gainesville, Largo, Orlando, St. Petersburg, and Sarasota. Local organizations that have worked to achieve today’s milestone commitment include the Sierra Club Big Bend Group, as well as members of the Tally35 coalition: ReThink Energy Florida, ReThink Energy Action Fund, Democratic Environmental Caucus of Leon County, Citizens for a Sustainable Future, St. Paul’s Creation Care, First Presbyterian Church, For Our Future Fund, and Tallahassee Food Network.

Source: Adapted from the North American Wind Power article of the same name, which can be found on na-windpower.com.

“Nothing exists except atoms and empty space; everything else is opinion.”

- Democritus
**Master’s in Four Competition**

The FSU Graduate School recently hosted a new speech competition for master’s students. The rules specify a solo presentation of a non-technical oral description of the student’s research or creative endeavors. Presenters were limited to 4 static slides with a 4-minute time limit. There were two rounds in the competition. About ten contestants passing the preliminary round made it to the final round held in the Askew Student Life Center. Scott M. Sheplak, an MPA student, made it to the final competition round where he delivered a speech titled “*Relief Efforts for Hurricane Maria in Puerto Rico.*” Dr. Keon-Hyung Lee attended to his presentation. Scott is a practitioner, having gone back to school to hone his skills in the public administration area of practice, specializing in Emergency Management and Intelligence.

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**Puerto Rico Post-2017 Hurricane Season: Trends and Developments**

By Olivier Perrinjaquet

Much has transpired since Hurricanes Irma and Maria swept through Puerto Rico on September 6 and September 20, 2017, resulting in over $80 billion in damages and more than $25 billion in lost output. It decimated the island’s vulnerable electric grid and other critical infrastructure, disrupting normal economic and social life, exacerbating out-migration flows and most unfortunate of all, leading to thousands of direct and indirect fatalities. Even prior to the cataclysmic 2017 Atlantic hurricane season, this United States territory was facing myriad daunting challenges on the political, social, economic, and fiscal fronts. Puerto Rico is mired in a protracted economic depressing dating back to 2006. It is going through the largest municipal insolvency case in U.S. history, and is being subject to an unelected federally appointed fiscal oversight board. It focused on pushing for draconian austerity measures to the detriment of its residents.

While the progress made with regards to the island’s recovery and reconstruction should not be understated, the pace of the process has been painstakingly slow and the impact of the incoming federal funds on the local economy has been limited. There have also been disparities in the federal disaster response to other jurisdictions. A report by BMJ Global Health quantified inequities in the federal response to hurricanes in Texas, Florida, and Puerto Rico finding that it “was faster and more generous across measures of money and staffing to Hurricanes Harvey and Irma in Texas and Florida, compared with Hurricane Maria in Puerto Rico” despite Maria causing more damage. One study of Federal Emergency Management Agency disaster payments found that “nearly half of all FEMA disaster relief is explained by political influence rather than actual need.” Given Puerto Rico’s limited leverage in Congress as an unincorporated territory, acquiring funds to address its needs has been an uphill battle.

Furthermore, as commonly occurs in post-disaster efforts, nonlocal entities, mostly mainland contractors, have greatly benefited from the inflow of billions of dollars for disaster recovery and reconstruction, while local contractors have been awarded a small fraction of contracts.

The historic size, magnitude, and impact of Hurricanes Irma and Maria on Puerto Rico needed to
Join ASPA!

The American Society for Public Administration (ASPA) offers student members:

- The opportunity to make connections with other students
- A Student and New Professionals Section that helps connect people new to public administration
- Local Chapters with which they can engage to meet others in the field
- Access to Public Administration Review — the premier professional journal in the field and PA TIMES magazine, a key resource for practitioner-based learning, and Public Integrity, the leading public service ethics quarterly
- Webinar and e-learning programs to provide at-your-fingertips education
- Presentation opportunities at the Annual Conference — and select fellow and scholarship programs to help students get there
- A daily e-news digest of public administration news from across the country to inform students’ scholarship.

Membership also helps foster a community in the MPA and Ph.D. programs, as students make the most of ASPA’s benefits together and integrate them into their ongoing learning experience.

Access a PDF application at (http://aspanet.org/ASPADocs/membership/application-Jan2018.pdf); students can also apply online at www.aspanet.org/membership. If interested in a group membership — whereby you enroll more than 10 students at a group discount — please let us know. Contact ASPA’s membership coordinator Phillip Carlisle at pcarlisle@aspanet.org.

Puerto Rico, continued from page 5

be met with a proportional response. The latest trends and developments seem to suggest that the response has fallen short of expectations and needs. While Puerto Rico will see federal and private disaster dollars at work in the short- and medium-term, much uncertainty remains about its long-term prospects given no clear growth drivers and many downside risks on the horizon.

Adapted from the full report commissioned by Vision to Action (V2A), a San-Juan based consulting firm. You can find the full article on v-2-a.com, or by following this link.

Olivier Perrinjaquet (pictured) is a Ph.D. student in the Askew School from Puerto Rico. He also works for Vision to Action, authoring Puerto Rico’s quarterly Banking Industry and post-hurricane reports.
MPA Program Update

The School is continuing to strengthen the program with several initiatives underway. The biggest change will be the rollout of an online degree option, slated to begin in the 2019 Fall term. This option will enable students to take courses and complete their degree at any time and in any location. Consequently, an expansion of online courses will offer all core courses online at least once a year and will incorporate online sections into many of the traditional courses. This will make it easier for mid-career professionals to update their skills and expand their credentials while continuing to work. To facilitate this initiative, a GRE waiver will enable potential students to avoid taking the exam if they have at least five years of professional experience, an undergraduate GPA of at least 3.5, or a 3.0 GPA in recent graduate coursework.

In addition, the number of financial aid opportunities has been expanded to new students. Partnerships with other FSU initiatives also have allowed the School to give students graduate assistantship opportunities, providing further aid opportunities.

Finally, we are incorporating a group project option will be incorporated into the capstone project requirement. Beginning in the Fall, groups of students will work intensively to solve a problem facing a local agency or nonprofit organization. This option will exist in addition to the traditional individual policy analysis report option. The new option will provide students real-world experience and help improve public services in North Florida.

PAGA Executive Board members at the Spring 2019 PAGAritaville Social.

On behalf of the Public Administration Graduate Association, thank you to all students, faculty, and alumni who attended PAGAritaville and our Strategic Planning Workshop this semester! We value your participation and efforts to enhance the educational experiences of MPA and Ph.D. students of the Askew School. In May, we will announce the 2019-20 PAGA Executive Board. Please stay tuned for updates on the new board’s goals and plans for the upcoming academic year. Like and follow our Facebook Page (@FSUPublicAdministrationGraduateAssociation) to stay informed of events and opportunities as they are announced. As always, feel free to contact us at askew-paga@fsu.edu if you have any questions or suggestions for PAGA.
Spring Graduates and Their Action Reports

The Demanding Child Protective Investigator Position: Solving Turnover Issues at the Department of Children and Families
Amanda Andersen

Improving Public Sector Dispute Resolution: Options Derived from South Korean and American Systems
Yeongbeom Choi

Romanian Political Corruption: Partidul National Liberation Parliamentary Candidate Vetting Options
Eliel Cotz

Contraband in Prisons: An Analysis of Options to Prevent Drone Delivery
Mahsa Ghahramani

Hunter Hill

High Turnover Rates at the Florida Department of Children and Families: An Analysis of Retention Options
Lauren Lange

Substance Abuse and Rehabilitation Programs in Correctional Institutions: Options to Reduce Recidivism Rates of Women for Drug-related Offenses
Kristina Le Blanc

Working People with Disabilities Income Eligibility: An Analysis of Medicaid Policy Options for the State of Florida
Kapria L. Lee

Options to Increase Undergraduate Employment at Florida State University
Casey Lowe

City of Tallahassee Police and Firefighter Pension System: An Analysis of Options
Brandon McCaffery

Combatting Conversion Therapy on Young People in Florida: An Analysis of Options
Alyssa Spalt

Rethinking Unemployment Compensation in Florida: An Analysis of Program Options
Andrew Stanley

Preventing and Eliminating the Opioid Crisis in Florida: An Evaluation of Preventive Programs
Rachael Uhland

Preparing for the Future: Options for the Capital Area Food Bank Food Supply and Logistics
Michael G. Waddle
I have been a member of our School for more than half of its 73 year history (42 years), and I am about to retire, so I was asked to write a piece about past challenges and successes. There have been some past challenges, but mostly triumphs -- such as being found to be one of the ten most prolific faculties in journal publishing in the nation in every study of that measure since those studies began in the mid-1980s. One of our continuing challenges seems to be in figuring out why the US News rankings (barely in the top 25) repeatedly lag so far behind our faculty publishing rankings.

But the School’s greatest challenge ever will be in the next few years. Next year, we will begin to offer the MPA program entirely online, possibly to students who will never meet us physically. This presents us with the challenge and opportunity to think carefully about what the School stands for and to imbue those values effectively into all that we do. Two decades ago, in an article in the Journal of Public Affairs Education, Ralph Brower and I concluded that the greatest issue facing online education is socializing students in the underlying values of the field.

One of the things I emphasize to students in the PAD 3013 Futures Studies class is that new technology always brings with it a duality – the potential to do good or to do harm. This duality was seen vividly nearly three millennia ago by the prophet Isaiah when he admonished people in the early Iron Age to “beat their swords into plowshares and their spears into pruning hooks.” The future is always connected to the guiding values that humans use in putting new technologies to use. The future of the School will be deeply influenced by the values that guide our decisions to use technology.

In 1991, an historian at Johns Hopkins University named Dorothy Ross published an important book, The Origins of American Social Science (NY: Cambridge University Press). She explored the origins of several social sciences in the US, primarily in the late 19th and early 20th centuries when the Industrial Revolution was transforming the lives of people in fundamental ways. She concluded that the goals of the founding social scientists were quite different than the goals of natural scientists. Natural scientists seek to discover and explain what already exists in nature. But social scientists seek knowledge that can enhance the functioning of social institutions. We public administration scholars seek knowledge to improve democratic institutions. Ross concluded that “the central problem of American social science (is) the fate of the American republic in time.”

Fortunately, we have the examples of Reubin Askew and George Washington to follow. The “fate of the American Republic in time” was the central concern of the nation’s founding public administrator. His carefully fashioned precedents, to institutionalize a public administration for a democracy, create a theoretical framework for both practice and research in our field. The research I am doing with our graduate Dr. Scott Cook has identified how Washington’s precedents can be summarized in several categories.

- Rule of Law – public servants should exemplify acceptance and adherence to it

continued on the next page
• Civilian Control of the Military – a fundamental norm in every democratic nation
• Accountability – to both the people and their elected representatives
• Obligation of Efficiency – waste undermines trust
• Merit selection – every citizen has an equal right to compete for both jobs and contracts
• Public Service Motivation – seek to hire people who are motivated to serve others
• Representativeness – administrators should reflect the origins of the people
• Community – public servants should foster a sense of ‘community’
• Education for Public Service – young people should be well schooled in the arts and sciences and civic values
• Objective Policy Analysis – civil servants should do solid, preferably empirical, analysis of problems
• Promote Economic Growth – public servants should nourish trust in democratic institutions by promoting economic opportunity; this can include partnering with businesses so long as the public interest is protected
• Enhance Liberty – government should be made to work in ways that enhance liberties

Governor Askew was identified as one of the top ten governors in the nation because he embodied and practiced the underlying ideals of a democratic society. Washington realized that the primary objective of “public administration” (his name for what we do) is to make governments work in ways that enhance citizens’ trust in their democratic institutions. In a time when top leaders sometimes seek to undermine the public’s trust in our most basic institutions, it is doubly important that we remember what public administration is about. Governor Askew showed how doing public administration in ways that emphasized such values as inclusion, service, foresight, and integrity can enhance citizen trust in our most essential institutions.

Both Washington and Askew strongly emphasized the importance of educating students for public service. That certainly includes teaching well the skills in doing things like research, statistics, policy analysis, and management. And such skills can be taught more effectively using new technologies. But it is even more important to assure that we are effective in conveying the values of democratic citizenship and public service to students. As we seek ways to use technologies to reach out to more people, let us be guided by the underlying values of the Askew School.

Mentors Needed!
To help students explore career options, the School is establishing a network of alumni mentors. It is valuable for students to be able to talk with professionals across the different public administration fields and hear about the types of work that you do, how to get a job in the field, professional life, and lessons learned. If you are willing to meet with young scholars over coffee, or would be interested in doing a talk about your career to the Public Administration Graduate Association, please contact Jack Porter at jnp11b@my.fsu.edu.
Editor’s Choice: Fascinating Reading


Thank a Government Employee

The annual Public Service Recognition Week (publicservicerecognitionweek.org) is the first full week in May. This week is set aside to recognize the work done by government employees at local, state, and federal levels. Civil servants often do not get the thanks they deserve for the work they do. Think about how government workers have supported you in your day-to-day life and how you can say, “thank you” to them for what they do every day.

Source: Adapted from the fedsmith.com article.
Askew School Re-Accreditation Update

The Askew School is completing a self-study as part of its 2020 re-accreditation by the Network of Schools of Public Policy, Affairs, and Administration. This effort has included working with the Public Administration Graduate Association and the Askew Alumni Advisory Committee to examine current activities and identify opportunities for strengthening the program. The self-study report will be submitted to NASPAA in August and the school will undergo a site visit by peer reviewers in 2020. Initiatives to create an online degree option and expand financial aid opportunities have already seen positive results of this self-study process, and there will be additional initiatives to increase interaction with alumni over the next year. Stay tuned!

Intern Spotlight - Jack Porter

Jack Porter is a joint-graduate student at the Askew School and the Department of Urban & Regional Planning. She recently completed an internship at the City of Tallahassee Community Redevelopment Agency (CRA). The CRA, located in City Hall, was established in 1998 with the goal of using innovative strategies to redevelop blighted neighborhoods using tax-increment financing. Tax-increment financing is a tool wherein increases in the property taxes of a designated region are captured and used to fund reinvestment in the area. Tallahassee's CRA has two districts: downtown and Greater Frenchtown-Southside (GFS). Their work ranges from commercial facade improvement grants to infrastructure improvements and affordable housing. Projects the CRA has supported include the Cascades Project under development at Cascades Park and the Garages on Gaines Street.

Here are her reflections on this experience:
Since moving to Tallahassee in 2011 as an undergraduate studying philosophy and re-continued on the next page
During this past spring, a group of students carried out a semester-long learning project and presented their report, “A Proposal for a System of Sharing Best Practices within the Florida Department of Health,” to Department leaders in April. At the request of the Health Department, the students developed options for creating a system to collect, curate, and disseminate best practices across the state’s integrated public health system. To carry out the study, they held discussions with Department staff, reviewed relevant literature, and interviewed experts from public health entities and associations.

The students did this project as part of their studies in PAD5057, “Managing the Performance of Public Agencies.” This course, taught by Dr. Gary VanLandingham, covers the methods that public and nonprofit organizations can use to measure their performance, manage operations, and streamline processes to improve outcomes. It addresses techniques for developing useful performance measurement systems, using these data to monitor key outcomes and re-engineer process, and effectively communicate this information to decision-makers to inform policy and budget decisions.

“Rather than just studying these techniques in class, I wanted to give the class the opportunity to get their hands dirty and work as a consulting team for the Department of Health to help it address a critical need,” VanLandingham said. Jennifer Johnson, Director and the Division of Public Health Statistics and Hannah Stone, Government Operations Consultant III and a Lean Six Sigma Green Belt with the Divisions, reported that, “We absolutely felt this project met our needs. The student’s work product gives us a great place to build from. The project’s a win-win collaboration and provides tangible and concrete recommendations and the department revitalizes an important component of its performance management system. We would welcome additional projects with the Askew School in the future.”
**Urban Sustainability: Social Actors, Policy and Governance Workshop**

The Local Governance Research Lab at the Askew School hosted the National Science Foundation (NSF) Research Coordination Network (RCN) workshop, “Urban Sustainability: Social Actors, Policy and Governance” April 15 and 16. Forty-five participants from across the country and several international scholars were in attendance. The workshop opened with welcoming remarks from Dean Tim Chapin. Events were sponsored by the Askew School and the DeVoe Moore Center. With a focus on underserved groups, this workshop presented convergence research investigating the diffusion of design, technology, and behavioral innovations. Specifically as they relate to human-building ecosystems and the impacts to social actors, policy, and program implementation on energy performance at multiple scales. Six sessions focused specifically on:

- Disaster Adaptation and Response,
- Governance of Urban Sustainability,
- Data Analytics and Modeling,
- Equity in Urban Sustainability,
- Smart Cities, and
- Building Energy Efficiency

Highlights of the workshop included: (1) the keynote address of Mr. Scott Minos from the U.S. Department of Energy, Office of Energy Efficiency and Renewable Energy, who spoke on ‘How the Dimensions of Human Behavior Effect the Impact of Energy Technologies and the Role of Conservation in Sustainable Energy and Environmental Policy;’ and (2) A Round Table discussion on collaboration between universities and city government focused on Tallahassee as a Sustainable Human-Building Ecosystem Testbed. The panelists from the City of Tallahassee were Mr. Michael Ohlsen, Administrator of Tallahassee Utilities; Mrs. Abena Ojetayo, the Chief Resilience Officer; and Mr. John Baker the manager of Neighborhood Affairs.

On April 17, the Local Governance Lab hosted a “Shark Tank” event at the FSU Innovation hub. The guest sharks included, Aaron Deslatte (Indiana University), Jack Meihweither (Cincinnati), Hongtao Yi (Ohio State) and Cali Curley (IUPUI). Six students pitched proposed research to the sharks, seeking their feedback or support.

![Askew student, Heewon Lee, presenting at the workshop.](image_url)

**ASPA Membership Provides Year-Long Connections**

Did you know ASPA members receive year-round benefits to connect them with the rest of the public administration community? While two of our most obvious benefits are access to the Annual Conference and *Public Administration Review,* today’s ASPA involves so much more! Webinars, a Code of Ethics, e-publications, quarterly magazine editions, career connections, thought leadership, a discounted subscription to *Public Integrity* and so much more are all part of your minimal annual fee — as well as access to our 30+ subject-matter Sections. Visit, [www.aspanet.org](http://www.aspanet.org), for more information and contact us with questions.
Giving to the Askew School

We get it. People go into public service because they want to make the world a better place rather than to become a billionaire. However, we also know that alumni giving can make a huge difference in areas such as the number of graduate assistantships we can offer to our exceptional students, the types of networking and professional development events that the Public Administration Graduate Association can hold, and the level of financial aid we can give to students attending professional conferences.

If you would like to give back to the Askew School, there are many options for doing so, including a one-time gift, an annual gift, or a bequest. Just remember to list one of the applicable fund codes when making your gift:

- Askew School of Public Administration and Policy - F04806
- Reubin O'D. Askew Educational Endowment Fund - F07214
- Augustus B. Turnbull, III Memorial Fellowship Fund in Public Administration - F04779

A gift in any amount makes a difference and is greatly appreciated. To make gifts online, go to: https://one.fsu.edu/foundation/donate/college/social-sciences-public-policy/donation-form.

Thank you!

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Call for stories

Have any news that you want to share? Contributions welcome! Submit items to Brianna McLean at brianna.mclean@fsu.edu.

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ASPA Annual Conference - Program Book Online, More Resources Coming Soon

This year's conference is a wrap but the resources will keep on coming. The program book is online and more resources including speaker presentations, a photo gallery, video and more will be available. Please see the program at, https://www.aspanet.org/ASPDocs/Annual%20Conference/2019/2019ProgramBookWeb.pdf.

“Discussion is an exchange of knowledge; argument is an exchange of ignorance.”

Robert Quillen

“The difference between fiction and reality? Fiction has to make sense.”

Tom Clancy