Askew School Faculty and Staff at 2nd Annual Symposium on Diversity & Inclusion in Research & Teaching

On September 27, 2019, Morgan Higman, Corey Xu, and Schanell Mathis hosted a discussion session called, "WEIRD and Not So WEIRD: Exploring the over-representation of the White Educated Industrialized Rich and Democratic in teaching and research," in the 2nd Annual Symposium on Diversity & Inclusion in Research & Teaching, held by the DIRECTO at FSU. DIRECTO is a graduate student-led organization, initially conceived in 2017, by members of the Program for Instructional Excellence (PIE), The Fellows Society, and Dr. Lisa Liseno. Askew Ph.D. student, Wen-Chi Shie, is part of the DIRECTO team and was a keynote speaker in the DIRECTO Spring 2019 Conversation Series called, "Recruiting & Creating Supporting Environments." Dr. Portia Campos participated in both the symposium and Book Club series, sharing her professional experiences as an educator.
I was invited by the 6th International Conference on Public Health (ICPH) committee for a conference in Solo, Indonesia. When I first received an invitation in May 2019, the committee told me that the conference would be in the end of August 2019. It would have been right after my return from Korea so I respectfully declined the invitation. Then about two weeks later, the committee contacted me again and said that the conference was rescheduled on October 23-24, 2019. The theme for the conference was, “Strengthening Hospital Competitiveness for Patient Satisfaction and Better Health Outcomes,” which, coincidentally, is my main area of research interest. I was told to make a 1-hour presentation on hospital competition during the symposium on the first day and perform a 1-hour workshop on how to use a structural equation model in healthcare research on the second day of the conference. My first contact with Indonesia dates back to 1998 when I was a PhD student at USC. My advisor was in charge of the International Public Policy and Management (IPPAM) program at USC and there were about 40 Indonesian masters’ students in the IPPAM program each year until I graduated in 2002. Those Indonesian students were mid- to high-rank government officials in the provincial and central governments who came to USC to learn about the development of national health insurance based on managed care. I worked very closely with them as a teaching assistant. Many of them contacted me to come to Indonesia but I was unable to do so. As I have always wanted to visit Indonesia someday, I accepted the invitation to participate in the conference.

Before going to Indonesia, I had to attend the NASPAA conference in Los Angeles. After NASPAA, as there was no direct flight from LA to Jakarta, I needed to stop over in Seoul, Korea. I had a 7-hour layover so I went to my parents’ house, took a shower, and had a brunch. After arriving in Jakarta, I needed to stay at the hotel to take a next flight to Solo, about a 1.5-hour flight. Finally, I safely arrived at the conference site after a 2-day journey. (continued on the next page)
I met four other invited speakers from Canada, Australia, and the U.K. Over 1,000 people participated in the conference from various areas in Indonesia, Malaysia, and Singapore. The conference committee treated invited speakers with excellent food and entertainment. I am thankful for their hospitality.

After the ICPH conference, I returned to Jakarta. I planned to meet with my former students (most of them are older than me). I took a cab from Jakarta airport to downtown. The traffic was worse than I expected but I arrived on time for my lunch appointment with my students. I heard many updated stories. Many of them have promoted to a very high position in the central government. Also, Indonesia is planning to move her capital to Borneo from Jakarta, as Jakarta is one of the fastest sinking cities in the world. We had a short city tour as they wanted to show me various places in Jakarta. It was a very pleasant time with old friends.

On the way to Tallahassee, I again stopped by my parents’ house overnight, and then Los Angeles. It took two weeks and it was my longest trip without my family.

On October 11, 2019, the Askew School welcomed Dr. Susan Gooden, interim dean and professor of the L. Douglas Wilder School of Government and Public Affairs, Virginia Commonwealth University, for her lecture, Race and Social Equity: A Nervous Area of Government. Earlier in the day, the Askew School hosted panelists, Dr. Frances Berry, Dr. Susan T. Gooden, Judge Nina Ashenafi-Richardson, Cynthia S. Barber, and Dr. James Wright for a panel titled, Making Progress on Social Justice and Racial Equity in Government. Thank you to all of our speakers and to all who attended!
Cresse Event Continued

Joe Cresse Panel

Joe Cresse Panel

Professor Emeritus Earle Klay

Dr. James Bowman

Joe Cresse Lecture

From left to right: Mrs. Askew, Mrs. Cresse, & Dr. Gooden
This November, students, alum, and faculty of the Askew School participated in ARNOVA’s annual conference in San Diego, CA. There was a high level of involvement from the Askew School at ARNOVA, which is the primary association for researchers studying nonprofit organizations.

Recent Askew Ph.D. graduate, and new faculty member at Sam Houston State University, Dr. Sungdae Lim, received recognition as one of five Emerging Scholar Award recipients and presented a paper. Doctoral candidates Wen-Chi Shie, Ahreum Han, and Byung (Brian) Min also presented papers, and Ahreum also received a Diversity Scholars Award. Other alum participating in the conference included Dr. Kim Wiley from the University of Florida and Dr. Jessica Word of the University of Nevada Las Vegas. Askew School Assistant Professor David Berlan held speaking roles in six ARNOVA panels, workshops, roundtables, and meetings, and served as co-chair and organizer for a series of professional development activities.

Next year’s conference will be held in Indianapolis, IN in November. Any Askew School students interested in participating can contact Dr. Berlan for more information.
Mapping Generosity for Hurricane Michael Recovery

Shortly after Hurricane Michael’s devastating impacts on our region, Askew School Assistant Professor David Berlan started and has been leading a project to investigate the role of donors and volunteers in the recovery. As the fall semester drew to a close, his team wrapped up data collection with one last effort to survey organizations throughout the region.

The project has led teams of students into the field and engaged a wide range of organizations - corporate, governmental, nonprofit, and religious - who contributed to help their neighbors. During the spring and summer of 2019, Dr. Berlan taught an action research course where graduate and undergraduate students studied the storm’s impacts, recruited study participants, and visited impacted communities.

Researchers on the project made a total of 27 field visits and have thus far heard from 230 organizations who provided over $145 million worth of donated cash, labor, and supplies. Much of the assistance the team identified originated from within the region, with assistance flowing between counties, particularly from here in Tallahassee throughout impacted communities.

The original map modified from FEMA-4399-DR disaster declaration Dr. Berlan has shared early results from this research with the Conversation (https://theconversation.com/hurricane-michael-recovery-efforts-point-to-the-power-of-local-generosity-after-overlooked-disasters-123325), and during talks at the Institute for Nonprofit Innovation and Excellence, University of West Florida, and the Association for Research on Nonprofit Organizations and Voluntary Action. The College of Social Sciences and Public Policy, Askew School, FSU Office of Research, and the Institute for Nonprofit Innovation and Excellence all provided essential funding and in-kind support for the project. When data collection is complete, Dr. Berlan plans to issue a white paper sharing results with the community and contribute to scholarship on emergency management and disaster philanthropy.
AHREUM HAN
Ahreum recently won the FSU Dissertation Research Grant. It assists doctoral students with research expenses to prepare dissertations. Ahreum is specializing in healthcare administration, finance, and policy. Her dissertation investigates how transparent healthcare information influences the performance of care-givers, focusing on a three-dimensional measurement perspective: cost, quality, and efficiency.

NAON MIN
Naon's first authored article, "How Organizational Identity Affects Hospital Performance: Comparing Predictive Power of Mission Statements and Sector Affiliation" has been published in Public Performance and Management Review.

BYUNG "BRIAN" HEE MIN
Brian was recently awarded the annual FSU Dissertation Research Grant. His three-essay dissertation straddles the activities of performance management and organizational learning. Two of his three essays employ regression analysis and structural equation modeling to examine the ways that managers in Korean public agencies use feedback from previous performance reports to effect changes in future agency performance and in budget allotments, respectively.

The third essay examines inter-organizational learning among civil society organizations (CSOs) and hybrid organizations that bridge the activities of CSOs and district (gu) governments in Seoul, South Korea.
KEANDRA DAVIS
Keandra was recently awarded the Congressional Black Caucus Foundation Education Scholarship. The CBC Education Scholarship is awarded to academically talented and motivated African-American or Black students across many fields.

DONGJIN OH
Last fall, Askew Ph.D. Student Dongjin Oh, received the Morris W.H. Collins Award (Student Paper - Doctoral) for his paper, VA Health Care and the Impacts from Recent Changes in the ACA. This award is given out annually by the Southeastern Conference for Public Administration (SECoPA).

ALEXANDRA WEBB
Alexandra Webb graduated with a bachelor’s degree in criminology and psychology. She is currently a Legislative Fellow at the Florida House of Representatives, where she is responsible for researching bills, writing policy updates, and attending Judiciary committee meetings. She recently completed an internship with the American Conservative Union in Washington, DC as a policy analyst to educate legislators on important criminal justice reform policies.

STUDENTS AND ALUMNI!
Would you like to see your accomplishments here? We want to hear about them! Now is the time to brag! Send in a summary or article under 500 words and a photograph for consideration!
CASEY LOWE (MPA ’19)
Why did you choose a degree in public administration? I chose a degree in public administration because of the public advocacy behind the program. I knew I either wanted to be at a nonprofit or at a public university after graduation. Public administration allowed me to meet at the crossroads of higher education and public service.

How has your degree in public administration helped you in your career? My MPA has been extremely helpful, especially when working for a large public university (FSU and UNC). We are still considered state employees and understanding how the processes work within state government has allowed me to navigate this system better. Additionally, in collaboration with my higher education awareness, my MPA has given me knowledge on the more administrative side of the house.

What advice would you give to current students? My advice to current students is you never know what you are capable of and where this degree can take you. I work in higher education and I use my degree every day. It has allowed me to build my own mold in a world I had never considered before graduate school.

ANTHONY SNIPES (MPA ’96)
Why did you choose a degree in public administration? In fact, public service chose me. Communities have always been a part of my personal and professional life, whether it be through my extended family, educators, career networks and the cities I have had the opportunity to live and work in. Although I was drawn to being an attorney, this young man from Americus, Georgia realized early on that a law career wasn’t the only way I could truly make a huge impact at the local level. Let’s face it, how many professions touch the day-to-day lives of people more so than public servants? Whether it’s the roads we drive on daily, the water we collect and process for various usages, the men and women who protect/serve, or the parks we all play in, (continued on the next page)
public administrators have a hand in all of these vital services.

When I started determining what graduate studies coincided with my career aspirations, only one really touched all areas and that was curriculum associated with a masters of public administration. The next step was finding the right school. At the time, the Reubin O'D. Askew School of Public Administration and Policy at Florida State University was a no-brainer for me, with its nationally-regarded faculty and high-quality programs. FSU allowed me to choose from a variety of topics and career tracks, including: leadership and strategic management, public affairs, public policy, policy analysis, public finance management, international affairs, human resource management, local government management, evidence-based policymaking, administrative law, managing nonprofit organizations, governance ethics, political science, and more.

An added benefit for me at FSU was the mentorship of Anita R. Favors, a former City Manager of Tallahassee, who took me under her wing and immersed me in all aspects of public service. While in graduate school, I served as an Intern for two years, which allowed me to see the practical application of my academic learning. It also reiterated for me that I had chosen the right degree, the right program, and the right profession. The learning experience proved not only to be invaluable, but also a foundation for my development as a municipal employee, manager, and now, chief executive officer.

How has your degree in public administration helped you in your career? **Earning a degree in this discipline has prepared and equipped me to:** devise and implement policy, manage both people and programs, effectively conduct research, develop short- and long-term plans and forecasts, and understand the importance of skills in communication, policy analysis, and teamwork.

What advice would you give to current students? **Stay focused and true to service in our local communities!** Public service positions require strong leadership skills, however, just as important is for future administrators to have a passion and a commitment to serving others. The MPA degree program also helps to further develop leadership qualities and the soft skills individuals will need to be authentic in their service roles.

Dr Martin Luther King, Jr. once said that “if you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do, you have to keep moving forward.” Anita R. Favors paved a way for me in 1994 and introduced me to this great profession. I now find myself paving the way for young public administrators, as baby boomers retire, and public agencies face a widening leadership gap. I work hard every day to contribute in leading my community through ethical, data-based decision making, working across jurisdictions and across the country to solve problems so that the field of public service can “keep moving forward.”
MPA Program Updates

The Askew School will welcome a team from the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) in March 2020 to conduct a site visit as part of our periodic national re-accreditation. We submitted our self-study to NASPAA in the fall, which was the culmination of a year-long self-examination of the MPA program. One major outcome of our self-study was our decision to create a fully online option for the MPA program and to offer a waiver of the GRE exam requirement for mid-career professionals who have at least five years of work experience in the field. This reflects our goal to become a key provider of ongoing in-service educational programs to public managers throughout the Southeast. Applications to the MPA program have significantly increased since we created the online degree option, essentially tripling over the past year.

During 2020, we will monitor the roll-out of the online degree program and will continue our review of both our course offerings and our graduate certificate programs. Our goal is to ensure that we are offering all the courses needed to help our students prepare for their future public service careers. As part of this effort, we are pleased to announce that we are offering two new courses in the 2020 Spring Term. Dr. James Wright is offering a new graduate course in managing diversity, and Dr. Tracy Banner is offering a new course in legislative advocacy.

Thanks to the generosity of persons who have contributed to the Askew School, we are also very pleased to be able to increase the level of financial aid that we can offer to our MPA students. We have doubled the number of graduate assistantships that we offer to students, and for the first time can offer out-of-state tuition waivers to these students for their first year of study. To be eligible to receive one of these graduate assistantships, both incoming and current students should submit an application to the School no later than February 1.

Honoring Dr. Earle Klay
To honor Dr. Klay, who retired in August 2019, we are beginning a fundraising campaign to establish a graduate scholarship in his name. Dr. Klay taught at the Askew School for over 35 years, training well over 1,000 masters and doctoral students over his career. Persons who wish to honor Dr. Klay for his service (and you know that you do), may do so by making a contribution to the Askew School in honor of Dr. W. Earle Klay and designate it to go to Fund Code F04806.

Taking the Askew School to the World
The Askew School has been asked by the Institute of Public Administration Saudi Arabia to conduct two executive leadership seminars for executive and mid-level government managers of the Kingdom during 2020. Dr. Leon Lee, School Director, and Dr. Gary VanLandingham, MPA Director & Reubin O’D. Askew Senior Practitioner in Residence, will conduct the seminars in January and November of 2020. Both seminars will be held in Dubai and each will provide training for 30-40 managers in areas including executive leadership in the public sector, managing innovation, stakeholder engagement, intra- and inter-governmental collaboration, public-private partnerships, and performance measurement.
One mission of the Florida Center for Public Management (FCPM), which is part of the Askew School, is to administer the Florida Certified Public Manager® (CPM) program. The CPM is a professional designation currently offered in 38 states, which has now expanded beyond the continental U.S. to the Virgin Islands and Europe (through a consortium at Leiden University).

Florida has the largest CPM program in the country, with approximately 6,600 graduates statewide, from more than 100 state and local agencies. CPM classes are currently offered in 20 different cities.

One of the more unique aspects of the CPM experience is the graduation itself. Prior to graduation, CPM students go through 32 days of classroom instruction in cohort groups of 25-30 people. It typically takes 18-20 months to complete the program. So participants get to know each other very well, building connections and friendships while learning to be better managers.

These cohorts are "the small world" of CPM; but graduation introduces students to "the big world." FCPM organizes 3-day-long regional conferences (known as Level 8's) around the state.

Last summer, there were three separate Level 8's: in Tallahassee, Largo, and Orlando. Tallahassee was the largest, with 212 people. The conference itself was held at FSU's Turnbull Center, with the graduation ceremony in Ruby Diamond Concert Hall. Approximately 700 people packed Ruby Diamond, filling the downstairs and overflowing to the balcony.

On the first morning of Level 8, participants arriving at the Turnbull Center were suddenly in a strange new world. Instead of the familiarity of the same 25 people from their cohort, they were packed in a giant auditorium with 200 people from 20 other classes.

Ironically, they had all been through the same courses, been exposed to the same management concepts, had done the same homework assignments-- but they didn't know each other. (continued on the next page)
To bridge that gap, FCPM has been doing team-building activities on the first day of Level 8. The most challenging one is called the “Big Picture™”-- a simulation developed by Catalyst Consulting in Santa Cruz, California.

Participants are divided into groups of 35-50, then broken into small work teams of 3-4 people, who must work collaboratively to design, paint, and assemble a 4’ by 5’ mural. Each table only sees one small piece of the final product, so they must figure out how to communicate and work with other teams to produce a painting that fits—with matching lines and colors. There are “Senior Managers” who oversee the budget, and “Team Leaders” who help the work teams reach their goals.

The simulation brings to light many of the problems that show up in real life organizations—and the lessons reinforce the principles taught in CPM classes. In effect, the “Big Picture” is a capstone experience that synthesizes the lessons that CPM participants have learned over the previous two years. And in the end, they not only produce a final painting, but they get to know each other in a concentrated time frame.

The Big Picture sets the stage for the next two days of Level 8, leading up to that proud moment when the graduates walk across the stage at Ruby Diamond to received their CPM.

Learn more at: https://fcpm.fsu.edu
EMHS has existed as a research center at Florida State since the late 70's - and has been teaching EM courses since 1996. We strive to provide relevant, realistic, and applicable education relating to classic emergency management, terrorism and counter-terrorism, and intelligence studies.

CDRP is the applied research arm of EMHS. Their faculty, staff, and students go out to local, state, and Federal agencies to work on emergency management and homeland security projects. They've built statewide bio-terrorism exercises, facilitated plan development, worked in emergency operations centers, and more. This real-world experience comes back into the classroom, making students' education more applicable to where they want to go.

**Fall 2019**
The FSU EMHS/CDRP UAS team responded to three separate missing persons investigations in Fall 2019. Searches were conducted with unmanned aircraft systems in tandem with local law enforcement agencies. EMHS/CDRP rapidly deployed seven people over two days to the search, the majority of which were students. This included two undergraduate students Austin Nistler and Sierra Perna, MS student Chantelle Tuffigo, and the team was led by PhD student Laura Hart. This kind of experiential learning is critical for future EM professionals.
EMHS Continued

Six students from our program had an incredible experience at the National Emergency Management Association Annual Forum in beautiful Coeur d’Alene, Idaho! As part of this opportunity, students ran the official NEMA Twitter account (@NEMA_web) for the duration of the forum, compiled notes from all open sessions, and networked with officials from across the many sectors of the emergency management field. This experience, sponsored by the EMHS program, created new professional opportunities for students as they approach graduation.

From Left to Right: Magdalene Nwokeji, Karina Amalbert, Victoria Lanter, Dakota Kershaw, Maxwell Thompson, & Cooper White

Mentors Needed!

To help students explore career options, the Askew School is establishing a network of alumni mentors. It is valuable for students to be able to talk with professionals across the different public administration fields and hear about the types of work that you do, how to get a job in the field, professional life, and lessons learned. If you are willing to meet with young scholars over coffee, or would be interested in doing a talk about your career to the Public Administration Graduate Association, please contact Nadine Long at npl15b@my.fsu.edu.
Housed within the Askew School, the Local Governance Research Lab, headed by Dr. Richard Feiock, is a team of scholars pursuing research that seeks to improve our understanding of local governments and governance institutions in metropolitan regions.

New Grant Awards
Rick Feiock was awarded $105,000 from the National Science Foundation (NSF) through Princeton University to support the Lab's research on sustainable healthy cities. This funding extends NSF Sustainability Research Network's (SRN) support for a fifth year and is in addition to the original $500,000 NSF grant for this project. Rick Feiock and Namhoon Ki were awarded $40,000 from the Hinkley Center for Solid and Hazardous Waste Management to investigate the impacts of recycling messages on individual behavior of residents.

Network Analysis Workshop and Symposium
In August, the lab sponsored a 2-day workshop of stochastic network analysis methods that was attended by 25 current and former lab students, visiting scholars, and faculty. The instructors were Michael Siclianno, UIC, Hongtao Yi, OSU, and Ramiro Berardo, OSU. Topics included, advanced ERGM analysis, longitudinal analysis with TERGM or SIENA, and network models for policy diffusion. The workshop was followed by a 2-day SNA symposium.

Recycling Technical Advisory Group Meeting
On October 9, the Lab hosted a meeting of the external advisory group for the Hinkley Center Project, "Rethink, Reset Recycle." Attendees included representatives from the Florida Department of Environmental Protection, Leon County, Orange County, Volusia County, University of Florida, and the Hinkley Center.

Upcoming Lab Events
The 4th Annual Local Governance and Sustainability Conference within a Conference at SPSA, San Juan, Puerto Rico, January 9-10, 2020

Weekly Lab Research Presentations

This Fall we continued our tradition of original research presentations. Papers available at: https://www.dropbox.com/sh/7d9q748y19dl3ds/AABKXzdu5FXgRw2nVpeKX3lRa?dl=0

8/17-8/20 Network Analysis Symposium

-“Complex Governance of Common-Pool Resources and Environmental Focusing Events.” Ramiro Berardo, Ohio State University
-“Analysing the Effectiveness of Public Service Networks: Evidence from A Large Study of Intergovernmental Agreements in Iowa.” Michael Siciliano, University of Illinois - Chicago
-“Network Structure and Environmental Governance Performance.” Hongtao Yi, Ohio State University
-“Team Science and the Evolution of Research Networks: A Longitudinal SNA Analysis.” Chien-shih Huang, Askew School

9/6 - “Messaging as a Policy Tool.” Cali Curly, Rick Feiock, & Kate Wassel, Askew School

9/13 - “Closing the Gap or Widening the Divide: The Impacts of E-governance Technologies on Equity in Public Service Delivery.” Corey Xu, Tian Tang, & Rick Feiock, Askew School

9/20 - “Recalibrating the Institutional Collective Action Approach to Addressing Complex Problems in Fragmented Governance.” Serena (Seoyoung) Kim, University of Colorado - Denver

9/27 - “Executive Turnover, Termination and Expansion of Municipal Sustainable Development.” Chien-Shih Huang, Askew School

10/4 - “Engaging the Public as Co-creators of Policy: Cases from North America and Europe.” Morgan Higman, Askew School

10/8 - “Bias, awareness, and perceived government performance in outsourced service delivery: evidence from a survey experiment.” Lucky Anguelov, Evergreen State College

10/25 - “Policy Learning, Surveillance, and Required Reporting As Tools to Combat the Opioid Crisis: The Case of Florida.” Morgan Higman

11/4 - “Nudging Energy Conservation Behavior: the Role of Utility Messaging.” Corey Xu

11/11 - “Institution or Performance: What Policy Information Do Citizens Focus on More and When?” Yixin Liu

11/15 - UC Denver Fall Methods Workshop:
-“Addressing Common Method Bias in Public Administration Research.” William Swann, University of Colorado - Denver
-“Introduction to Geographic Information Systems for Public Policy and Administration Research.” Serena Kim

11/22 - “Resource Dependence, Power and Service Delivery Networks.” Ruowen Shen

12/4 - “Zero Carbon Cities.” Morgan Higman
Ph.D. Graduates

Namhoon Ki
Abra Kinch
Jiasheng Zhang

Kyuseob Choi
Natalie Diaz-Paz
Jaiyoung Kim
Jingwen Li

MPA Graduates

James Colegrove Nealy III
Yolanda Nereida Robles Hue
Calleen Roper
Abigail Sanders

Kimberly Diaz Scott
Nathaly Valencia
Ruoyu Zhao

Fall 2019 Action Reports

• Improving the Effectiveness of Parental Leave Policy in South Korea: Options for Active Participation of Employees and Employers
  Kyuseob Choi

• International Sanctions on North Korea’s Trade: An Analysis of Options
  Jaiyoung Kim

• Employee Training and Performance: Options for the United Way of Big Bend
  Jingwen Li

• Saving the Florida Department of Transportation’s Institutional Knowledge
  James Nealy III

• Exploring Medicaid: Options for the Florida Medicaid Assistance Waiver
  Yolanda Robles

• Plagiarism Detection Software in Higher Education: Options for Academic Policy
  Calleen Roper

• Parental Involvement Law on Abortion in Florida: An Analysis of Options
  Kimberly Scott

• Special Needs Groups and Disaster: Emergency Management Options for Identifying Special Needs Groups in Florida
  Ruoyu Zhao
PAGA Announcements

PAGA President's Message:

Dear Askew Students,

For our new students, welcome to the 2019-2020 academic year! And for our returning students, welcome back! On behalf of the PAGA Executive Board, we would like to welcome you to the Askew School and inform you that we are the student representatives here to serve both MPA and PhD students. We would like to meet and hear from you so we can help heighten your experience. We aim to inform you of professional and social opportunities through internship/career opportunities, conferences, and community service. We also aim to represent and improve the experience of our alternative student classmates.

We host a variety of professional events to help connect you with Alumni and community representatives. We also host social events so that you can become better acquainted with your fellow classmates, members of other cohorts, and faculty.

Our goal is to create a community here at the Askew School and to ensure that your experience is a meaningful one. I encourage you to look out for our exciting and upcoming events this spring on the Askew Listserv, as well as on our social media pages. FB: @fsupaga, Twitter/Instagram: @pagafsu.

We look forward to seeing you soon!

Sincerely,

Keandra Davis
Meet PAGA's 2019-2020 Exec Board

Keandra Davis
President

Eric Fey
Vice President

Ashley E. Smith
Treasurer

Nadine Long
Community Relations

Mia Bella Diaz
Alternative Student Chair

Joseph Hennessy
Social Events Chair

Matthew Henderson
MPA Policy Chair/Campus Relations

Jeongmin Oh
Ph.D. Policy Chair

Ana Guerra
ICMA/FCCMA Chair
PAGA Continued

PAGA's Alumni Panel and Networking Night
On Friday, November 22nd, PAGA hosted an Alumni Panel and Networking Night. The panel included alumni from the Askew School, FAMU Political Science Department, and Tallahassee Local Government Representatives. The panelists were Dr. Christopher Daniels, FAMU professor; Kim Galban-Countryman, CEO of Lighthouse of the Big Bend; Nicki Paden, Management Analyst for Leon County; and Dr. Philip Twogood, OPPAGA Coordinator. This event served as an opportunity for students to network and connect with former alumni and local government representatives, who provided resources, information about their agencies, upcoming internships, and career opportunities. During the event, panelists discussed their experiences as students, including challenges, achievements, and their transition from school to career. This event provided valuable information on how students can best utilize their time in school.

PAGA Continued

Join ASPA!

The American Society for Public Administration offers student members:
- The opportunity to make connections with other students
- A Student and New Professionals Section that helps connect people new to public administration
- Local Chapters with which they can engage to meet others in the field
- Access to Public Administration Review — the premier professional journal in the field and PA TIMES magazine, a key resource for practitioner-based learning
- Public Integrity, the leading public service ethics quarterly
- Webinar and e-learning programs to provide at-your-fingertips education
- Presentation opportunities at the Annual Conference — and select fellow and scholarship programs to help students get there
- A daily e-news digest of public administration news from across the country to inform students’ scholarship.

Membership also helps foster a community in the MPA and Ph.D. programs, as students make the most of ASPA’s benefits together and integrate them into their ongoing learning experience. For more information: https://www.aspanet.org/ASPA/ASPA/Membership/Join-Here.aspx.
You're invited to the Reubin O'D. Askew School of Public Administration and Policy's 2020 Annual Awards & Graduation Ceremony

Friday, May 1 at 5:30pm
Room 203 - Student Services Building
Upcoming Internship Opportunities

FSU Career Center Government & Social Services Career Fair
Date: Thursday, March 26, 2020
Time: 12:00 - 4:00 pm
Location: Oglesby Union Ballrooms
https://career.fsu.edu/students/events/government-social-services-career-fair

Explore career opportunities in government and in non-profit agencies! Representatives will be available to share information on full-time and internship opportunities within their organizations.

Graduate Research Assistant positions with OPPAGA
Applications for graduate research assistants are accepted through February 15th for a summer position and through August 1st for an academic year position.
Website: http://www.oppaga.state.fl.us/shell.aspx?pagepath=careers/students.htm

Florida Legislative Intern Program
Details: Participants work 20 hours per week, October 18 - December 31, 2019, and 30 hours per week January 2 - March 20, 2020, to assist with the increased session workload. Work must be performed during regular business hours.
Rate of pay: $13.00 per hour
Tuition or Stipend Benefit: Participants receive payment of up to 18 hours of graduate tuition at Florida in-state rates during the time of the internship (Fall ’19 and Spring ’20) or receive a monthly stipend of $500 from October 18 through December 31, 2019, and $800 from January 2 through March 20, 2020.
To apply or for more information, visit: https://bit.ly/2orYf4V

Leon County Government Internship Programs
For available positions and to apply, please visit their website regularly at:

ASPA-NASPAA-APPAM Job Board
More than 10 years ago, ASPA partnered with NASPAA and APPAM to start a joint job board, publicservicecareers.org. Throughout the past decade, more than 6,500 job ads have been posted and countless professionals in public service and public service education have found their perfect job match at our government entities, discipline universities and other public service organizations. Across that same span of time, hundreds of thousands of unique visitors have come to the site and been educated about trends in public service.
### Recent Faculty and Student Publications

Giving to the School

We get it. People go into public service because they want to make the world a better place rather than to become a billionaire. However, we also know that alumni giving can make a huge difference in areas such as the number of graduate assistantships we can offer to our exceptional students, the types of networking and professional development events that the Public Administration Graduate Association can hold, and the level of financial aid we can give to students attending professional conferences.

If you would like to give back to the Askew School, there are many options for doing so, including a one-time gift, an annual gift, or a bequest. Just remember to list one of the applicable fund codes when making your gift:

- Askew School of Public Administration and Policy - F04806
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