ASKEW SCHOOL NEWS

Official Newsletter of the Askew School of Public Administration and Policy

MPA Program: Continuity and Change

GARY VANLANDINGHAM

The Askew School welcomes approximately 40 new students to the program this fall, including mid-career professionals who live in other parts of Florida and are enrolling in the new online degree option. The new group also includes outstanding students from across the US and around the world, including China and South Korea. To help prepare for classes, there was a full-day orientation session the Friday before the fall term as well as skill development sessions the following week on effective writing, negotiation, academic research and citations, and presentations.

The School will hold a reception on Friday, September 27. We would love for local Askew alumni to attend this event to catch up with old friends and meet new students; details will be sent out soon via email and social media.

The faculty has completed its self-study as part of a periodic re-accreditation by the Network of Schools of Public Policy, Affairs, and Administration. (see MPA Program on the next page)

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ASPA Statement on Recent Workplace Shootings

PRESIDENT PAUL DANCZYK

June 4, 2019, Washington, D.C. - Those of us in public service need to be accessible while working in secure spaces. This has caused increased tension that we must confront on a daily basis. Whether you are an analyst, director, elected official, medical provider, faculty member or student, you share with your fellow public servants the common charge to provide the individuals you serve access to safe places to receive public services.

The mass shootings at the Virginia Beach Municipal Center and the STEM School Highlands Ranch in Colorado are stark reminders of how devastating these incidents are and how all of us are impacted in different ways.

To those personally impacted by these heinous acts, we stand with you. Some of us—including ASPA members in our Hampton Roads and Colorado Chapters—feel the depths of this grief in immediate ways. Others of us live and work many miles away. Yet we all recognize that these seemingly random acts could happen anywhere—in places where we do business, seek medical services, attend classes, send our kids to school, attend places of worship or fulfill our public service roles.

To those who risk their lives protecting others, we honor you. We appreciate those who have contributed emergency and follow-up responses. You perform some of the most difficult services asked of your community and we are grateful for all you do. And, we thank you for your courage in service and ongoing efforts to foster those very necessary open and safe spaces on which your community relies. Your presence makes public service possible. We commend you for your steadfast commitment.

MPA PROGRAM (Continued from front page)

Key findings included:

- 2/3 of recent students worked full-time during their studies;
- Reflecting the fact that many were working full-time, 50% graduated within two years and 96% graduated within four years;
- 96% of the graduates in the follow-up cohort were either employed in a related career field or were continuing their studies.

A review site team will visit the next spring to complete the re-accreditation process.

The findings from the self-study informed the decision to establish an online degree option to make it easier for mid-career students to juggle school and careers. The findings also led to a tweaking of the mission statement: "The Askew School seeks to inspire and prepare students for a wide range of public sector careers, equipping them to provide ethical and effective leadership in public, nonprofit, and for-profit organizations. We do so by providing cutting-edge research and educational programs that emphasize integrating theory and practice, engaged learning, creative problem solving, integrity and stewardship, and skills in communication, policy analysis, management, and teamwork."
Doctoral Candidate Wins Prestigious Award for Nonprofit Research

RALPH BROWER

Askew School Doctoral Candidate Sungdae Lim recently received the Emerging Scholars Award from the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA). The award is given annually to a handful of young scholars who show great potential for the next generation of nonprofit scholarship and practice.

Sungdae was recognized for his ground-breaking research on nonprofit leadership, which is based on his June 2019 doctoral dissertation, “Interpretive leadership skill in the meaning-making nature of nonprofit leadership: A constructive-developmental model of leadership development.” He completed his research under the supervision of Professors Ralph Brower and David Berlan. Sungdae has created an elaborate model of various leadership skill sets and introduced an interesting new examination of the role of interpretive skills in the leader’s repertoire.

His data came from nonprofit executives in more than 800 organizations nationally, across all nonprofit mission areas. Importantly, the model he tested draws together constructs from the literature on leadership, sense-making, cognitive psychology, identity science, sociology, social-psychology, and nonprofit studies. Sungdae’s work is the first research of its type to survey nonprofit leaders nationwide. His research will be widely cited and will form a basic foundation for thinking about leadership in nonprofit organizations. Many of the ideas have utility for examining leadership in business and government.

Sungdae’s award follows his selection in 2017 for ARNOVA’s Diversity Professional Development Workshop and his selection for ARNOVA’s Doctoral Fellows Scholarship. In 2017 he won the Global Young Alumni Scholarship, worth $10,000, from his undergraduate alma mater, Soongsil University in Korea.

In the new academic school year, Sungdae will assume a position as an Assistant Professor of Public Administration at Sam Houston State University in Huntsville, Texas. Sungdae is sincere and passionate in his scholarship, and the data he has generated will produce publications in multiple theoretical trajectories and contribute to his success in his new position.

Sungdae Lim
CPM Program Adds 381 Graduates

The Florida Certified Public Manager (CPM) program honored 381 new graduates this past summer. That will bring the total number of Florida CPM graduates to approximately 6,641 -- more than any other state.

The program is a nationally-recognized leadership development program, currently delivered in 38 states. The purpose is to develop more effective public managers, thereby improving services to taxpayers.

Florida has one of the most successful CPM programs in the country. It is administered by the Florida Center for Public Management, which is part of the Askew School.

The new graduates have completed a rigorous two-year program, including 32 days of training, plus required projects and exams. Over 100 government agencies -- including cities, counties, states, and constitutional offices have participated in the program.

Photo by Henning Witzel on Unsplash

Inaugural Inductees into Government Hall of Fame

TOM SHOOP

Government Executive Media Group announced the inaugural members of the Government Hall of Fame, including Clara Barton, Theodore Roosevelt, Frances Perkins and the Apollo 11 astronauts.

Government Executive created the Hall of Fame this year in connection with its 50th anniversary. It honors the best of the best: those who have demonstrated sustained achievement and unparalleled dedication to public service. The Hall of Fame inductees have had an historic impact on changing government for the better, and their stories serve as an inspiration to others.

The inaugural class includes a mix of distinguished individuals from all eras since 1850 -- roughly the dawn of modern American government. An elite selection committee of former federal officials and public administration experts chose the 20 members of the inaugural class. Additional inductees from all eras will be added in the coming years.

Government Executive honored the Hall of Fame inductees at a gala event Sept. 19 at Washington National Cathedral. The gala also recognized the first-ever recipients of the Theodore Roosevelt Government Leadership Awards.

Source:

"You can never be overdressed or overeducated."

OSCAR WILDE
Washington Started a Global War at the Age of 22

When most young adults who are interested in public administration turn 22, they probably enroll in an MPA degree program. At that age, George Washington was a Lieutenant Colonel in the Virginia Militia. In 1754, when the French sent 35 men to warn the British colonials to not expand into French claimed lands, Washington’s men surrounded and attacked the French. That event was the beginning of the Seven Years War, a global war that involved most of the major nations of Europe. When the French retaliated later in 1754, they surrounded Washington’s small group of poorly positioned troops and forced him to surrender. He was an early achiever, but he started his career with some colossal blunders!

Washington Earned the Trust of the People by Refusing to Maximize His Personal Power

In 1783, the officers and men of the Continental Army had gone for months without pay and adequate support. Some disgruntled officers were urged to march to the capitol and force the Congress to pay them. Their move to do so was called the Newburgh Conspiracy and could have created a coup d’état and a possible dictatorship. Washington squelched the conspiracy by appealing to the officers’ honor and belief in the Enlightenment ideals for which they had fought. He deeply instilled into the Army that America’s soldiers serve the public, and that civilian control of the military is fundamental to our democratic republic. I learned about the Newburgh conspiracy when I was being trained to be an army officer. So do all who are trained to be army officers.

There is no better example in our nation’s history of the importance, and potential lasting effect, of values-based leadership. Washington later added to that lesson when he surrendered his sword and commission to the Congress and went home as a private citizen. The result was that the Constitutional Convention gave Washington what was essentially a “blank slate” in deciding how to establish precedents for the “public administration” (his term) of our nation. His precedents created a theoretical framework for doing public administration in ways that earn the public’s trust in democratic institutions.

Washington’s Greatest Failure

Washington became a slave owner at the age of 11 when his father died. For much of his life he did not question that horrible institution. But his thoughts on the matter changed, especially when he found himself in command of competent black soldiers from states like Rhode Island. While in command at Boston, Washington invited a young black enslaved woman, born in Africa, who had written a poem about him, to have tea with him. He later wrote that Phillis Wheatley was a “poetical genius.” (see Washington on the next page)

Photo by Ben Noble on Unsplash
WASHINGTON (CONTINUED FROM PREVIOUS PAGE)

He feared that slavery might split the nation apart. When the Marquis de Lafayette, who was much like a son to Washington, devised an idea to convert plantations from slavery to sharecropping, Washington sought to increase the value of his lands in Pennsylvania so that he could sell them and get enough cash to purchase the slaves owned by Martha Washington’s family. That would have enabled him to free all of the slaves at Mount Vernon and demonstrate the viability of sharecropping instead of slavery. Doing that might have averted the Civil War, but Washington never got enough cash to make it happen. The best he managed to do was to free the slaves he owned in his will and to provide funds for their education and old age support.

Favorite Federal Agencies List has Some Surprises
ADAPTED FROM TOM TEMIN AT FEDERALNEWSNETWORK.COM

May 14, 2019 - An annual Gallup poll puts the Postal Service as tops among federal agencies Americans think do a good job. Secret Service, CDC, CIA, NASA, FBI, Homeland Security, and FEMA all get excellent-or-good ratings, above 50 percent. Gallup polled for 13, what it calls, “high-profile” federal agencies. Poll participants gave lower ratings to the IRS, Federal Reserve Board, FDA, EPA, and Veterans Affairs.

Again, what does one make of this listing? VA has had terrible publicity for a long time. But it arguably doesn't do a worse job on average than DHS. Millions of vets get good or unremarkable care every day. TSA catches dozens of nasty pistols, nun-chucks, and bo shuriken every day. As for the CIA, how is it even possible for anyone without security clearance and access to CIA daily activities to have a qualified opinion? (See Agencies on the next page)

In an analysis piece, Gallup comments on the FBI's good ratings in the context of its investigation being taken over by the Robert Mueller special counsel operation and other high-political-profile events. My hunch is most people believe the James- Comey-Rod-Rosenstein-Russia spectacle was generally removed from the day-to-day work of the thousands of regular agents who pursue old fashioned crime. I call that the Efrem Zimbaliist Jr. view of the FBI (look it up). I hope it's still valid.

Whether the Gallup poll has any meaning for public administration might be a question. But federal agencies should have some statistically valid idea of how they are perceived by the public.

"'I am' is reportedly the shortest sentence in the English language. Could it be that 'I do' is the longest sentence?"

GEORGE CARLIN
Warm sunshine, 20-hours of daylight in the summer is priceless for Danish people. On June 18th, I was lucky to be invited to Copenhagen for a workshop hosted by the Public Administration Review, titled “Transformation of Government in the Era of Smart Technology.”

The symposium is initiated by Drs. Soonhee Kim, Kim Andersen, and Jungwoo Lee, aiming at the transformation of the work environment, public management, and the public policy process due to the shift towards smart technologies and Second Machine Age technologies, including the IoT, AI, robots, big data analytics, and predictive social media analytics. Drs. Tian Tang, Richard Feiock, and I co-authored a paper focusing on how technology shapes service delivery equity during disaster recovery. To our knowledge, we are the first to analyze service delivery outcome from co-production tools such as 311 or smart-app. After first round, 12 paper proposals are selected for submission. The workshop provided an ideal chance for the editors and authors to discuss our progress on the paper.

The participants came from around the world, including Canada, Norway, Italy, Denmark, Netherlands, Austria, Australia, Hong Kong, Germany, Korea, China, and United States. There is a wide range of topics concerning how technology changes different aspects of government, such as government capacity, work routines, decision making tool, citizen participation, and information management. The methodologies also varied. The discussions during the workshop inspired new ideas and hopefully will make impact on future research in this field.

After the symposium, I took a culture tour in the city of Copenhagen. Our guide, Mie, was a Danish lady born in Copenhagen. Instead of taking us to the “must-go” tourist attractions, she guided us to small places where only local people go. We tried “Danish pastry” with hand-crafted coffee on a street corner, and took a walk in King’s Garden. We sat in a patio full of wall paintings and enjoyed the Dane’s favorite chocolate cream puffs. (See Corey on the next page)
Those small, relaxing moments were the best part of the tour. The Danish people even created a word for that – "Hygge," a signature of Danish culture meaning a moment of coziness and contentment. We were also introduced to the "second-largest" political institute in Denmark -- a local bar where members of Danish parliament go for a drink after work. They frequently discuss national issues and even hold public debates in there. Danish people have a strong sense of equality, that everyone is equal no matter of one's position, income or education. That's one reason open discussions of political affairs with parliament members are quite normal.

It was a memorable trip to Denmark and I really enjoyed it. I'm grateful for Drs. Tang and Feiock's work on the paper, as well as Professor Feiock's generous financial support for this trip. I also want to offer my thanks to Christy and Brianna for their encouragement on writing this story.

"I have never let my schooling interfere with my education."
MARK TWAIN

ASPA-NASPAA-APPAM Job Board

More than 10 years ago, ASPA partnered with NASPAA and APPAM to start a joint job board, publicservicecareers.org. Throughout the past decade, more than 6,500 job ads have been posted and countless professionals in public service and public service education have found their perfect job match at our government entities, discipline universities and other public service organizations. Across that same span of time, hundreds of thousands of unique visitors have come to the site and been educated about trends in public service.

Action Report Class Gift

There is a tradition that encourages AR students to present a class gift to the School at the Spring School awards ceremony. Past gifts have included furnishings for the conference room and main office (paintings, pictures, carpet, small furniture) as well as contributions to local charities. The gift typically has an inscription like, "Action Report Class, Fall 2019" on it. Depending on what the group decides the voluntary contribution could be as little as $5 or $10.
Action Report Capstone

Here are some representative comments from recent graduates (no bribes were involved):
"The class brought together the complete program of study into one project."
"It really put me to the test. Overall, I enjoyed the class, but I'm glad it is over."
"The course was structured to ensure completion of the final paper."
"The course forced me to think."
"The Action Report showed me how to put together a professional report. A very challenging, rewarding experience."
"My research and writing skills improved dramatically."
"This hands-on experience allows students to witness what working with an MPA will be like."
"The instructor is a gatekeeper who is making ordinary students into real MPA graduates."

Student Spotlight

Congratulations to student Dongfang Gaozhao for he has learned that he was selected for a competitive 2019 APPAM Equity & Inclusion Student Fellowship. This is quite an accomplishment; APPAM received well over 140 applications and 40 recipients were selected. Dongfang wrote an essay and outlined his research program that will take him into and through his dissertation. The Fellowship will cover his costs of participating in APPAM this November.

Wen-Chi Shie was recently selected as one of three doctoral student recipients of the Nancy H. Marcus Fellowship for Graduate Student Excellence for 2019-2020. The award is based on an evaluation of her current dissertation research, which focuses on rural community economic development, and her active leadership roles in major FSU Graduate Fellows Society events. We would like to congratulate her on this achievement!

"Those people who develop the ability to continuously acquire new and better forms of knowledge that they can apply to their work and to their lives will be the movers and shakers in our society for the indefinite future."

BRIAN TRACY
The Presidential Management Fellowship (PMF) Program

Do you want to make a difference for our nation and the future? Do you want to make a positive impact on the lives of citizens and residents? Then have you thought about being a part of The Presidential Management Fellowship (PMF) program? Created more than thirty years ago, The Presidential Management Fellowship (PMF) is a leadership development program dedicated to training the next core of up-and-coming government leaders for the Federal government. It provides an extraordinary opportunity for graduate students or recent graduates with an advanced degree to develop their leadership skills in a two-year appointment that includes:

- Salary and full benefits;
- Formal training of 80 hours each year of the fellowship, including a PMF Leadership Development Program;
- Mentorship from a senior-level staff member;
- A mandatory 4-6 month developmental assignment at a single Federal agency with optional rotations of one to six months in duration at another Federal agency;
- Challenging work assignments; and
- Opportunities to network with other future leaders.

Fellows of this highly competitive and prestigious program will also receive 160 hours of formal interactive training (on leadership, management, policy and other topics), feedback on work, and the potential for promotions and career ladders. Initial appointments begin at GS-9/11/12 (or equivalent)[1] with the promotion potential to GS-13. While most PMF appointments are located in the Washington, DC metro area, finalists will be able to search for appointment opportunities by geographic location.

Another benefit to being a Presidential Management Fellow is that federal agencies participate in the Federal Student Loan Repayment Program and "some Federal employees are eligible for the Public Service Loan Forgiveness Program."[2] Moreover, some federal agencies may assist fellows with relocation costs or offer recruitment incentives.[3] (Note: When interviewing for appointments, PMF Finalists should ask the hiring agency if it participates in either of these programs.)

The PMF program accepts applications annually. If you are interested in applying, the application window for the next cadre of fellows in 2020 will open from October 3-17, 2019. To submit your application, follow the instructions and link found in announcement posted at www.USAJOBS.gov. To learn more, visit www.pmf.gov and subscribe to the PMF listserv from the homepage. For questions on the application and assessment process, please send your inquiries via email to pmfapplication@opm.gov.

By honing your leadership qualities and sharpening your strategic management skills, being a Presidential Management Fellow will give you a chance to "make a difference one policy at a time." Remember: "Not everyone can be president, but you can be presidential."[4] For more information, contact Prof. Portia Campos at portia.campos@fsu.edu.

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[1] General Schedule Base Pay Table for 2019 can be found at https://www.generalschedule.org/
Recent Askew Faculty Publications

- Dr. Sue Titus Reid's current revision of Criminal Justice: The Essentials, was published August 2019 (2020 Copyright) by Wolters Kluwer Law & Business.

Mentors Needed!

To help students explore career options, the School is establishing a network of alumni mentors. It is valuable for students to be able to talk with professionals across the different public administration fields and hear about the types of work that you do, how to get a job in the field, professional life, and lessons learned. If you are willing to meet with young scholars over coffee, or would be interested in doing a talk about your career to the Public Administration Graduate Association, please contact Jack Porter at jnp11b@my.fsu.edu.
Grad Made Good

Terry N. Henley (MPA, 2008) firmly believes the Askew School provided him a menu of career options that would not have been made otherwise available. Having ten years of diverse experience in the private and public sector, Henley's career has included city, county, and state government work in Florida.

Henley, who most recently worked for the Osceola County Office of Management and Budget, which is responsible for an annual budget of $1.1 billion, is making the transition from the practice arena to academia as he starts a Ph.D. program in Public Affairs with the University of Central Florida in August. Henley's doctoral track in Governance and Policy and motivation to focus on ethics and public financial management was influenced by his years of experience serving as Acting Budget Director for the City of North Miami, where in 2019 he managed a budget of approximately $170M. Henley was also a Project Manger in the private sector in Charlotte, NC in 2012, and a state employee when he started his career with the Florida Department of Transportation in 2008. Upon completion of his studies, Henley plans to propose legislation that advances ethics and transparency in regards to citizen trust and enhanced accountability in the budget development process.

Henley credits his level of career preparation to the Askew School's "Financial Management Certificate Program" and the mentorship of Dr. Earle Klay who taught many of the courses in that career path. As a hiring manager, Henley added that an MPA is an investment in one's future earning capacity but not a guarantee to career advancement as more jobs require advanced degrees and the market is more saturated with graduate degree holders than decades prior.

Henley says that the two main characteristics of his graduate work that helped launch his career and can help others in graduate school include career path and a traditional in-class approach. His specialization in public Financial Management, which included courses like, "Managing Public Financial Resources" and "Public Budgeting Simulation," prepared him for actual scenarios he encountered on the job. The "in-class" approach was also beneficial considering the amount of teamwork necessary for interdepartmental, and often intergovernmental skills required in a field that still favors attendance over telecommuting for professionals.

As a military brat and concerned citizen from an early age, Henley viewed the public administration field as his clear course and passion to pursue. His 2008 Action Report, "Tax Increment Finance: Understanding a Phenomenon of Uncertainty Through an Analysis of Options," paved the way for his work with the North Miami Community Redevelopment Agency, which uses Tax Increment Finance to fund its mission in addressing slum and blight in redevelopment areas. (See Terry on the next page)
TERRY (CONTINUED FROM PREVIOUS PAGE)

The influence of the Action Report class and years of budgeting experience, helped Terry write his 2014 article, "Budgeting By Inclusion," Public Finance Review, which demonstrates an enthusiasm for the educational component of civic involvement in public finance. The premise was that for governments to sustain themselves, they must employ new methods to ensure acceptance and compliance in taxation from an ever-changing citizenry. Newer methods can include the use of social media to advertise local government meetings and solicit resident input as well as implementing digital transparent portals. Doing so gives universal access to public records on finance, making financial documents ADA-compliant for those with sight impairment, as well as providing financial information through audio and video platforms and multiple languages for a diverse public.

Henley's advice to current and prospective students is that no graduate program will prepare you for everything in the workforce, particularly in regards to organization culture and non-technical skills, but having a strong professional network of professors and ethical mentors can fill this void.

"Live as if you were to die tomorrow. Learn as if you were to live forever."

MAHATMA GANDHI

Join ASPA!

The American Society for Public Administration offers student members:

- The opportunity to make connections with other students
- A Student and New Professionals Section that helps connect people new to public administration
- Local Chapters with which they can engage to meet others in the field
- Access to Public Administration Review — the premier professional journal in the field and PA TIMES magazine, a key resource for practitioner-based learning, and Public Integrity, the leading public service ethics quarterly
- Webinar and e-learning programs to provide at-your-fingertips education
- Presentation opportunities at the Annual Conference — and select fellow and scholarship programs to help students get there
- A daily e-news digest of public administration news from across the country to inform students' scholarship.

Membership also helps foster a community in the MPA and Ph.D. programs, as students make the most of ASPA’s benefits together and integrate them into their ongoing learning experience.

Access a PDF application at (http://aspanet.org/ASPADocs/membership/application-Jan2018.pdf); students can also apply online at www.aspanet.org/membership. If interested in a group membership — whereby you enroll more than 10 students at a group discount — please let us know. Contact membership coordinator Phillip Carlisle at pcarlisle@aspanet.org.
About the Askew School Awards

The Malcolm Parsons Award (MPA Best Paper)
Dr. Malcolm Parsons joined the faculty of the School of Public Administration as an assistant professor in 1951, after obtaining his doctorate from the University of Illinois. Professor Parsons became the chair during the 1960s and early 1970s, when public administration and political science were combined together in a Department of Government. He is credited with expanding the national reputation of that department. He was an active scholar who published in several major journals and acted as mentor to other faculty members. He passed away in 1989.

The Raul P. de Guzman Award (Ph.D. Best Paper)
Raul P. de Guzman was a graduate of Public Administration at FSU, and received his MPA in 1955 and his Ph.D. from FSU in 1957. He was a distinguished academic and public servant in the Philippines, serving as both Professor Emeritus and member of the Board of Regents of the University of the Philippines. Upon his retirement in 1995, his family founded the RPG Foundation, of which he was the chairman. Aside from granting financial assistance and other initiatives, the Foundation has sponsored and provided a forum for round-table discussions and consultancies with students and professors of the National College of Administration and Governance in UP Diliman and UP Los Baños. Dr. de Guzman passed away in 2010.

The Augustus B. Turnbull III Memorial Scholarship Award
Augustus B. Turnbull III served as chairman of the FSU Department of Public Administration and president of the National Association of Schools of Public Affairs and Administration. In 1981, he became vice president for academic affairs, and in 1986, was named provost. In his capacity, he expanded outreach and public service programs through the Center for Professional Development and Public Service, as well as initiated a number of programs and a strategic budgeting system. He passed away in 1991. The Augustus B. Turnbull Memorial Scholarship is used to provide tuition assistance program related expenses to any undergraduate or graduate student who anticipates a career in public administration and public affairs.

The Neil S. Crispo Community Service Award
Dr. Neil S. Crispo graduated from FSU with a bachelor’s and master’s degree, later receiving his Ph.D. from the University of Southern Mississippi. After graduation, he served as an officer with the United States Coast Guard for fifteen years. Neil dedicated his life to higher education and influenced many over his 50-year career. He was part of the original faculty of Broward Community College, where he served as Department Chairman of Social and Behavioral Sciences, Director of Alternative Learning Systems and Special Projects, and Director of Weekend College. He retired after 30 years of service and moved to Tallahassee, where he served for 10 years as the Senior Vice President of Research and Development at Florida Tax Watch. Afterwards, he returned to his true passion, teaching, where he was a courtesy professor in the Department of Public Administration at FSU. Neil was the recipient of the Askew School of Public Administration Outstanding Teaching Award in 2008. He was known as a prolific researcher, but he was best known for generously inspiring and motivating his students, family, and colleagues in all their endeavors. Neil Crispo passed away in 2011. The scholarship is used to support an Askew School MPA student who demonstrates outstanding community service.
Professor Summer Updates

Dr. Daniel Fay

Dr. Fay currently teaches PAD 5035 Policy Administration and Development, PAD 5417 Human Resource Management and PAD 6721 Policy Analysis Seminar. He also serves as the Ph.D. Director for the Askew School. Dr. Fay is very excited for the incoming cohort of students, but also returning to Tallahassee and all of the exciting projects pursued by current Ph.D. students. He has introduced a book club for all students to read collectively and discuss in an informal setting. This fall the club will be reading Educated: A Memoir by Tara Westover. If you would like to participate in the book club or have a suggestion for future books please contact Dr. Fay.

Dr. Fay traveled to the Public Management Research Conference in Chapel Hill, North Carolina in June to present his research on sexual assault on college campuses and public private partnerships. During the summer, Fay also spends the majority of time in Baltimore, Maryland continuing his research and applying for grants.

Dr. Sue Reid

Dr. Reid has been on sabbatical this past year, but looks forward to coming back to teach in this fall.

She is in the final production stages of her criminal justice text, which will be published this month. She has also applied to be a Court Appointed Special Advocate to represent abused and neglected children.

US News Ranks Florida’s Higher Education

Students attending public universities in Florida are enrolled in the No. 1 university system in the country. U.S. News & World Report announced in May. This marks the third year in a row Florida has earned the distinction.

Sydney Kitson, vice chair of the Board of Governors, said each of the 12 state universities continues to improve in meeting metrics in the Performance-Based Funding Model implemented in 2014. “It’s very exciting,” Kitson told the Tallahassee Democrat. “It shows a real commitment from the Legislature and the governor that education is important to the state.”

While Florida State, University of Florida, and the University of South Florida hold pre-eminent status in the SUS, other universities such as Florida A&M, are making great progress, he said. “They all are improving,” he said. “They are all doing a fantastic job focusing on student success.”

"One-half of what you want is knowing what you must give up before going to get it."

SIDNEY HOWARD
FSU has been my home for quite awhile now. Not only have I completed my MPA, but I also received my B.S. in criminology and criminal justice from FSU in 2017. During my studies, I worked two jobs, first as a supervisor at a political call center. The company I was contracted by hired candidates and political action committees to conduct surveys. A couple years later I was hired on a gubernatorial campaign as a Field Organizer charged with managing all direct voter contact efforts in Tallahassee.

I found out about the Broward County Administrator’s Office position by talking to staff members in the college. While working with professors for my Action Report, I discussed personal goals for after graduation. My professors connected me to people in Broward County in order to put in my application.

It was a long process to be selected for the position. I was first interviewed by the Deputy County Administrator. Following that, a small writing sample was required describing my interest in local government and the position. Later, a more serious writing sample was assigned. I was asked to write a report for the President of the Greater Fort Lauderdale Convention and Visitors Bureau.

It asked me to describe the key factors that needed to be researched and included a proposed plan to assist the President in determining an appropriate expansion size for the Broward Convention Center. I structured my report similarly to the Action Report assignment. I outlined the problem, discussed methodology and evaluative criteria, presented policy options, and made a recommendation. The Askew School gave me the tools necessary to compete on the job market, and to ultimately stand out among other candidates. After the writing sample, there was one final interview. Of the over 30 total applicants, only 6 were selected for the final interview and 2 awarded the position.

I actually started my job shortly before graduation. FSU and the Askew School have done everything they could do to prepare me for a career in public service and I am excited to finally be able to apply that knowledge.

"Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning is young."

HENRY FORD
• Improving Health Through Housing: Options Addressing Access to Affordable Housing and Community Health
  Jennifer Berthiaume
• Healing Victims of Juvenile Crime: Restorative Justice Options and the Florida Department of Juvenile Justice
  Caitlin Camechis
• Increasing Engagement and Representation in Local Government: An Analysis of Options
  Jeremy Cramarossa
• Climate Change and Environmental Initiatives: An Analysis of Options Concerning Rising Sea Level Impact
  Natalie Diaz-Paz
• Funding Infrastructure Needs for Class C Water Companies in Florida: An Analysis of Options
  Katherine Hamrick
• What Should The Dwellings Housing Program Be? An Analysis Options
  Emily Keeney
• A Way Forward: Population Estimation Options for Northwest Florida
  John Kern
• Enhancing Family Engagement in Kids Incorporated of the Big Bend
  Beibei Liu
• Keeping the Community in Community Policing: Engagement Options for the Tallahassee Police Department
  Elijah Miller
• Bounce Back: College Student Resiliency and Best Practices to Promote Overcoming Adversity
  Maria Rodriguez
• Updating Public Sector Auditing: Improving the Auditing Systems at the Justice Administration Commission
  Anthony S. Roden

Toastmasters

If anyone is ever interested in improving their public speaking skills, leadership or confidence, the Toastmasters organization can help! There is a club that meets right on campus at FSU. There are around 18 clubs in the Tallahassee area that meet during lunch, in the morning and night! Visiting is free.

Toastmasters International is a non-profit educational organization that teaches public speaking and leadership skills through a worldwide network of clubs. Since 1924, Toastmasters International has helped people from diverse backgrounds become more confident speakers, communicators, and leaders.

Garnet & Gold Toastmasters Club
Meeting Times: Tuesday 11:00 am - 12:00 pm
Location: FSU Training Center
493 Stadium Drive, Tallahassee, FL 32304-4247
https://garnetgold.toastmastersclubs.org/
PAGA Announcement

Welcome new and returning Askew School Students! The Public Administration Graduate Association (PAGA) is excited to announce that virtual elections for the 2019-20 PAGA Executive Board will be held the week of September 16th, 2019. For anyone unfamiliar with PAGA, we are a student-led organization that exists to enhance the educational experiences of the School’s MPA and PhD students, and to strengthen relationships among students, faculty, and alumni.

In previous years, PAGA has advanced this mission by hosting, facilitating, and participating in a wide-range of professional development, networking, and community service activities. PAGA’s leadership positions are open to all students who will be attending the Askew School at least part-time during the Fall 2019 and Spring 2020 semesters. Please like and follow our Facebook Page (@FSUPublicAdministrationGraduateAssociation) to stay informed of election deadlines, events, and other opportunities as they are announced.

Fewer Than Half of States Take These Two Election Security Precautions

Heading into the 2020 elections, fewer than half of states will require two key steps that cybersecurity experts have endorsed as a means to secure elections, according to a new report.

All but eight states will utilize voting systems that create a paper trail of results from the upcoming presidential election, but only 24 states also require post-election audits of those paper records in order to certify results, according to a report released Tuesday by the Brennan Center for Justice.

Federal officials previously acknowledged that Russian hackers targeted 21 state election systems ahead of the 2016 election.

Mark Your Calendars!

12th Annual Cresse Lecture Series on Ethics in Government. Mark Your Calendar!

This year’s Cresse Lecturer is Susan Gooden, from Virginia Commonwealth University. She will deliver a public lecture on Friday, October 11 at 3:00 in the Law School Rotunda entitled “Race and Social Equity: A Nervous Area of Government.”

At 10:15 in 150 BEL, there will be a panel of faculty, led by Dr. Gooden, on social equity and public administration. See you there!
Giving to the School

We get it. People go into public service because they want to make the world a better place rather than to become a billionaire. However, we also know that alumni giving can make a huge difference in areas such as the number of graduate assistantships we can offer to our exceptional students, the types of networking and professional development events that the Public Administration Graduate Association can hold, and the level of financial aid we can give to students attending professional conferences.

If you would like to give back to the Askew School, there are many options for doing so, including a one-time gift, an annual gift, or a bequest. Just remember to list one of the applicable fund codes when making your gift:

- Askew School of Public Administration and Policy - F04806
- Reubin O’D. Askew Educational Endowment Fund - F07214
- Augustus B. Turnbull, III Memorial Fellowship Fund in Public Administration - F04779

A gift in any amount makes a difference and is greatly appreciated. To make gifts online, go to: https://one.fsu.edu/foundation/donate/college/social-sciences-public-policy/donation-form.

Thank you!